|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **CONTENT TO COVER** | I can write and speak about this topic in the **present** | | I can write and speak about this topic in the **past** | | I can write and speak about this topic in the **future** | | I can give a series of **opinion** about this topic | | I have at least three **star phrases** for this topic | | Revision of **vocabulary** set (Visit 1) | | | Revision of **vocabulary** set (Visit 2) | | Revision of **vocabulary** set (Visit 3) | | Revision of **vocabulary** set (Visit 4) | |
| **Theme 1: Identity and culture** |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Relationships with family and friends |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Marriage/partnership |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Social media |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Mobile technology |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Music |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Cinema and TV |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Food and eating out |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Sport |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Celebrations and traditions |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| France and customs |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Francophone festivals |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| **Theme 2: Local, national, international and global areas of interest** |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Home, town, neighbourhood and region |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Charity/voluntary work |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Healthy/unhealthy living |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| The environment |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Poverty/homelessness |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Holidays and travel |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Regions of France |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| **Theme 3: Current and future study and employment** |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| My studies / school subjects |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Life at school/college |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Education post-16 (university or work?) |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| Jobs, career choices and ambitions |  | |  | |  | |  | |  | |  | | |  | |  | |  | |
| **GRAMMAR TO COVER** | | **Audit** | | Date revised | | Date revised | | Date revised | | **Audit** | | Date revised | Date revised | | Date revised | | **Audit** | |
| Articles | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Adjectives | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Possessives | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Comparisons | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Other adjectives | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Pronouns | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Adverbs | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Object pronouns | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| *y* and *en* | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Other pronouns | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| The present tense of –er verbs | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| The present tense of –ir verbs | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| The present tense of –re verbs | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| *Avoir* and *être* | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Reflexive verbs | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Other important verbs | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Perfect tense with *avoir* | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Perfect tense with *être* | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Imperfect tense | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Future tense | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Conditional tense | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Pluperfect tense | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Negatives | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Perfect infinitive | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Present participles | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Passive | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Subjunctive | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Questions | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Prepositions | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| *Conjunctions* | |  | |  | |  | |  | |  | |  |  | |  | |  | |
| Intensifiers | |  | |  | |  | |  | |  | |  |  | |  | |  | |