



Applying to University in the USA:

Advisor Training Conference



Friday 27 September 2019 | 9.00am–4.00pm

Venue: Copthorne Tara Hotel, Scarsdale Place, Kensington W8 5SR

Introduction to the American College Landscape



THE UNIVERSITY OF CHICAGO

6,500
undergraduates

Liberal Arts and
Sciences College
within a full
research University

160+
campus research
centers and
institutes

5:1
student to faculty
ratio

About **90%** of
courses taught by
tenured faculty

Over **85%** of classes
have fewer than 25
students

Strong Core
Curriculum

Core Curriculum

50+ MAJORS 40+ MINORS

Over \$450 million annually in research funding across the University

Career Development

Residential House System – **39** houses, 7 residence halls

450+ Student Organizations

20 Varsity sports, **36** Club sports and **32** Intramural sports

City of Chicago



THE UNIVERSITY OF
CHICAGO

First state university in US

19,000 undergraduates

Broad foundation, with time to choose

74 programs in 14 schools

54th in world, 27th in US (*THE*)

Excellence, affordability, humanity



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL



Smart students who like and accept each other
Engaged, optimistic, forward-facing



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL





CLAREMONT
McKENNA
COLLEGE



‘Civilization Prospers with Commerce’

- *Popular Majors:* Economics, Government, International Relations, Psychology
- 8:1 student to faculty ratio and the average class size is 18 students
- 15 centers, institutes, and labs covering issues ranging from political economy, human rights, financial economics, environmental policy, leadership, and entrepreneurship
- 80% of students will conduct independent research
- Drop-in labs for writing and quantitative research support
- The CARE Center teaches students to learn through and across difference
- Inclusive, close-knit residential community



LEARN. LEAD. SUCCEED.



Characteristics of a CMCer

- 1,324 students, 17% international from 43 countries
- Doers, leaders, problem solvers
- Forward thinking, innovative, entrepreneurial
- Desire to learn in and out of the classroom
- Value diversity of thought and productive dialogue
- Inspired to make a positive impact



Conor Fritz

Associate Dean of Admission

cfritz@cmc.edu



Babson College





KERRY MURPHY HEALEY PARK



**common
app**



**HOW TO APPROACH THE COMMON
APPLICATION:
AS A STUDENT AND RECOMMENDER**

The Common Application

Though the Common App looks different, the components are still the same. Let's focus on the Honors section (under Education) and the Activities sections.

The screenshot displays the Common Application interface. At the top, there are navigation tabs: Dashboard, My Colleges, Common App (selected), College Search, and Financial Aid Resources. On the left, a sidebar menu is titled 'Common Application' and lists several sections: Profile (checked), Family (checked), Education, Testing (checked), Activities, Writing, and Courses & Grades (0 college(s) require). The main content area is titled 'Profile' and includes two buttons: 'Video Tutorials' and 'Preview'. Below this is a section titled 'Personal Information' with three input fields: 'First/given name*' containing 'Carolyn', 'Middle name' (empty), and 'Last/family/surname*' containing 'Tate'.

Honors and Activities

- The Common Application:
 - 10 activities that you are involved in
 - 5 slots for honors, awards and achievements
- Extracurricular activities are anything that you are involved in that is **not a part of your school curriculum** (and is not homework!)
 - Sports, music, arts, community service, societies, work experience, family responsibilities and more!

What You Should Emphasize

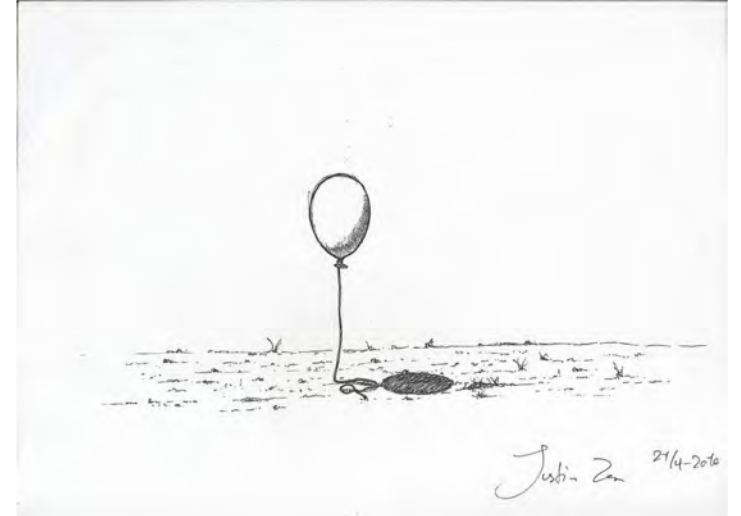
1. First



2. Best



3. Only



School Report

The school profile is a school-specific document that provides contextual information for the US university about an applicant's secondary school.

- **Contact Information:** school name, address, and website URL
- **Community and School information:** mission statement, admissions guidelines, accreditation, and honors/recognition
- **Academics, Curriculum, and Grading:** course offerings, exam results, explanation of grading scale
- **Extracurricular Options:** clubs, sports, societies and other options available to students
- **School Leaver's Destination:** Information about where students attend school (UK, EU, US) and a list of recent schools students are attending

Counselor Letter

Counselor Letters

These are “floodlight letters” that should provide a broad view of the student within the context of the school. Generally, UK students use their Housemaster, Head of Sixth Form, Form Tutor, or Principal for their counselor recommendation.

- Broader overview of the individual student within the wider school context.
- Giving details on:
 - Academic record
 - Extracurricular achievement
 - Leadership ability
 - Awards and honors
 - Character and personality
- Compare and contrast student’s achievements and character with others in their year or cohort.

Teacher's Letter - UCAS

UCAS Reference – Successful Cambridge Candidate

XXX's mathematical ability is exceptional, his Mathematics teacher remarks; "he has always been engaged and has not shied away from pushing himself to achieve thus honing his ability to analyse a problem from multiple perspectives, if these are available. XXX is equally quick to recognize and adapt to mathematics at higher level and in the process, he has been scrupulously honest in his appraisal of himself and absolutely dedicated to improving, working independently and diligently all year to better himself." Both his ability and determination to succeed will serve him extremely well in his undergraduate studies, not only in the mathematical components but in the non-mathematical components where strong logic and reasoning is required.

Teacher's Letter – Common App

Common App Teacher Recommendation – Successful Stanford Candidate

She also enjoys applying her academic knowledge to 'real-world' scenarios. XXX is never content with learning something for the sake of it, she always wants to know the reason behind why it is being taught and how that concept can be used to explain the world around her. In a recent Economics lesson, she wrote a commentary on the potential effects of a depreciating rupee. It showed the range of skills that XXX has that she was able to, with ease, apply the concepts she had learned in class to a newspaper article she found online. This piece of work was by far the best in class and probably one of the best pieces of independent work that I have witnessed in my career.

Role of the School

Distinguishing Features of Common App Teacher's Letter

- Only write about your experiences of the student – make it personal
- Comment on the personal qualities (even non-academic) of the individual and why that makes them a strong candidate for the university
- Specific examples of how a student is outstanding in a particular characteristic
- Quantify a students' achievement within their cohort or one's teaching career
- Vocabulary – teachers have chosen to do this so be effusive, link back to the qualities of the student in their academic ratings
- Show that the recommender truly understands the academic potential and qualities of the student

College Admissions Essay: University, High School, and Student Perspectives

US Admissions Essay

US College Admissions Essay

From the point of view of the College or University receiving and interpreting the essay.

Importance of the essay within the context of the application

The most competitive US colleges use a “whole person” review:

Objective criteria:

GCSE/A level grades
SAT/ACT scores

Subjective criteria:

Teacher and school reference letters
Extracurricular activities (how time is spent when not studying)
Essays
Interviews
Possibly additional letters of support (coach, community leader, etc)

What are we looking for in the essay?

- Something different from the UCAS essay. If the student recycles the UCAS essay, it's a lost opportunity (and we may think they're unclear on the differences between UK and US programs.)
- One way we get a peek inside the person to learn about their hopes, dreams and fears. We learn about academic talents/potential in many other ways. The essay is how we learn about the real person.
- [50 Successful Harvard Application Essays: What Worked for Them Can Help You Get into the College of Your Choice](#) Don't believe the title of this book! They may have been admitted *despite* the not great essay!

What We Are Looking For Con't:

- Content is most important
- Organization, Style, Tone, Grammar/Spelling also important
 - Slapdash, disorganized, incoherent or full of typos will not help the case
- In rare cases, lack of judgment or taste will dampen our enthusiasm
 - Use of profanity, toilet humor, unnecessary graphic violence
 - Too long or too much detail
 - Too many “I”s. The essay IS about the student but also the student as part of his/her community, school, or family.
- Admissions readers in the US are generally very interested in the world and all its people and cultures, enjoy learning about what young people think and feel, and look forward to reading essays.

What We Are Looking For Con't:

The US essay is about the PERSON

- Surroundings
 - Family
 - Culture
 - Passions
 - Background
 - Everything that has shaped that person's character, spirit, and personality
-

What We Are Looking For Con't:

US admissions committee is trying to visualize the student

- Roommate
- Classmate
- Teammate
- Future alumnus/a

What will s/he bring to our community?

- Energy
- Ideas
- Motivation
- Humor
- Creativity
- Empathy

What We Are Looking For Con't:

- How will this student use the amazing resources on our campus?
 - In our crystal ball, can we see the student contributing back in a meaningful way to the campus, the home community, the world?
 - Does the self-presentation in the essay match what the school and teachers (and possibly others) say about the student?
-

Excerpts from Actual Student Essays

These samples *show* us and don't just *tell* us about the students
After reading the snippet,

Do you know the student better?

Can you visualize him/her on campus?

Could you come up with adjectives to describe the person?

Excerpt From Actual Essay

My favorite food is a red, ripe strawberry. Normal store-bought strawberries are fine, but the best way to eat strawberries is to pick them in a field on a hot day, swatting at the mosquitoes, mouth full of sun-warmed fruit, breathing in the scent of earth and plants and sweetness. They are at their most potent then: they are the consolation for the little agonies of life.

I have a sacred ritual: whenever I receive a poor grade on a test, I prepare a bowl of strawberries. As I eat the strawberries, I think about my reasons for liking them. They are seedy, oddly-shaped; I wouldn't console myself with flawless fruit. I decide, therefore, to admit my faults to the outside world, to accept my peculiar characteristics. Some strawberries are as dented and bruised as I am. Yet they are all the sweeter, all the more satisfying, for their imperfection. I have to hope that I am what I eat.

Excerpt From Actual Essay

The Isle of Wight is a small, chalk lump that broke off the south coast of England and came to a halt one mile out. It is caught in a rather charming time warp, circa 1955.....The sand is yellow and coarse, the trees are sturdy and solid with waxy leaves to withstand the salty air. The people are sturdy and solid too, with an accent inherited from their pirate ancestors that sets them apart from those on the mainland. Life ambles along and nobody rushes. Pity anyone caught in a queue at the butchers behind Mrs. Singleton as she recounts, far too vividly, details of her latest health scare.....

Additional Resources

More actual essays written by UK applicants: <http://www.harvard-ukadmissions.co.uk/wp-content/uploads/2016/03/Sample-College-Admissions-Essays-2016.pdf>

Fulbright Commission website advice on essays: <http://www.fulbright.org.uk/going-to-the-usa/undergraduate/educationusa-advice/applying/essays>

Khan Academy free advice on writing college essays:

<https://www.khanacademy.org/college-careers-more/college-admissions/applying-to-college/admissions-essays/v/writing-a-strong-college-admissions-essay>



\$\$\$ FUNDING \$\$\$

**HOW TO APPROACH FINANCIAL AID AT AMERICAN
UNIVERSITIES**

The US Application Process

Applying for Financial Aid (£££££)

- Tuition alone is £18k-£35k per year, while the full cost of a private university can be close to £60k!
- Funding awarded on the basis of:
 - Academic merit
 - Financial need
 - Athletic ability or other talent
- University funding:
 - 600+ universities offer scholarships worth £15k or more to international students, 250 offer 'full ride' scholarships
 - Need-blind: your financial need is not factored into the admissions decision (only a handful for international students)
- Scholarships:
 - Funding for US Study: www.fundingusstudy.org



The Morehead-Cain Scholarship

An Overview

- Started in 1945 by John Motley Morehead, III
- The oldest merit scholarship in the United States, upholds four pillars:
 - **Scholarship**
 - **Leadership**
 - **Moral Force of Character**
 - **Physical Vigor**
- North Carolinians may receive a nomination from their high school or apply directly
- Approximately 3% of applicants become Morehead-Cain Scholars

The Tangibles

Four-year merit-based scholarship program to Carolina

- Full cost of attendance (tuition, student fees, housing, meals, books, supplies, and miscellaneous fees)
- Four summer enrichment experiences all over the world
 - Outdoor Leadership
 - Civic Collaboration
 - Global Perspective
 - Professional Experience



Justine Okerson:

justine@moreheadcain.org

Ann Smith: ann@moreheadcain.org

STAY CONNECTED



ATHLETIC SCHOLARSHIPS – WHAT CAN IT COVER?

\$2.9bn


Worth of athletic
scholarships

2%

Percent of high
school athletes who
get a scholarship

What's covered in a full scholarship?

- Tuition
- Room & Board
- Books
- Insurance
- Pocket Money

 UNIVERSITY OF MISSOURI FINANCIAL AID AGREEMENT

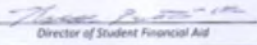
Name: Ilori, Jonathan Oloaluwa Date: June 25, 2015
Sport: Men's Track and Field MU ID Number: 14162006
Residency Status: Non-Resident Type of Award: Renewal
Amount of Award: \$17,700.00 Period of Award: 2015 Fall Academic Term

Under the terms of this agreement, the University of Missouri (MU) will award you an athletics grant-in-aid provided you meet the requirements of the NCAA, Southeastern Conference and MU.


FALL 2015 INSTITUTIONAL COSTS			MY ATHLETICS FINANCIAL AID AWARD	
Tuition/Fees	\$5,293.00 (Resident)	\$12,599.00 (Non-Resident)	Tuition/Fees	\$12,381.00
Room	\$3,443.00		Room	\$3,443.00
Board	\$1,476.00		Board	\$1,476.00
Books	\$400.00		Books	\$400.00
Other Expenses	\$2,145.00		Other Expenses	\$ 0.00
Total	\$12,757.00	\$20,063.00	Total	\$17,700.00

Notes: Athletics Dining Hall Meal Plan: Yes - 4 Evening Meals per Week

- The reverse side of this athletics financial aid agreement details the terms and conditions of all athletics aid awards. Your agreement may also contain an attachment listing additional departmental and sport-specific terms and conditions applicable to this award.
- The costs presented are estimates of various university charges and educational expenses and are subject to change at the discretion of MU's governing board.
- The above athletics grant-in-aid will be reduced by the value of any institutional or outside financial aid award, grant or loan that is deemed countable toward the NCAA financial aid limits for your sport, so that the total dollar amount of this award will be maintained.
- The above athletics grant-in-aid award may only be attributable to tuition, fees, room, board, books and other expenses related to attendance at MU for the period listed. Charges not covered by this agreement may include, but are not limited to:
 - Personal student account charges are not paid for directly by your athletics aid. (i.e. parking permit or tickets, late enrollment fees, taxes for international students).
 - Athletically-related financial aid for summer terms (summer aid requires separate application and award).

Approved:  Date: 6/25/15
Director of Student Financial Aid

I have read, understand, and accept the athletics grant-in-aid per the terms stated. By signing this form, I am hereby signifying my intention to participate in interscholastic athletics at the University of Missouri. This agreement encompasses the entire agreement of the parties. Any and all previous agreements for athletics financial aid, oral or otherwise, are nullified by my signature on this financial aid agreement document.

Signed:  Date: 06/26/15
Student-Athlete

Signed: _____ Date: _____
Parent (if student athlete is not 18 or older)

NOTE: All scholarships, fellowships and grants are considered taxable, and the amount received each year must be reported to the Internal Revenue Service. Tuition, required fees, supplies and equipment may be excluded. Room, board and other expenses ARE NOT excluded. We strongly urge you to retain copies of all fee statements and receipts for books, supplies and equipment for income tax purposes.

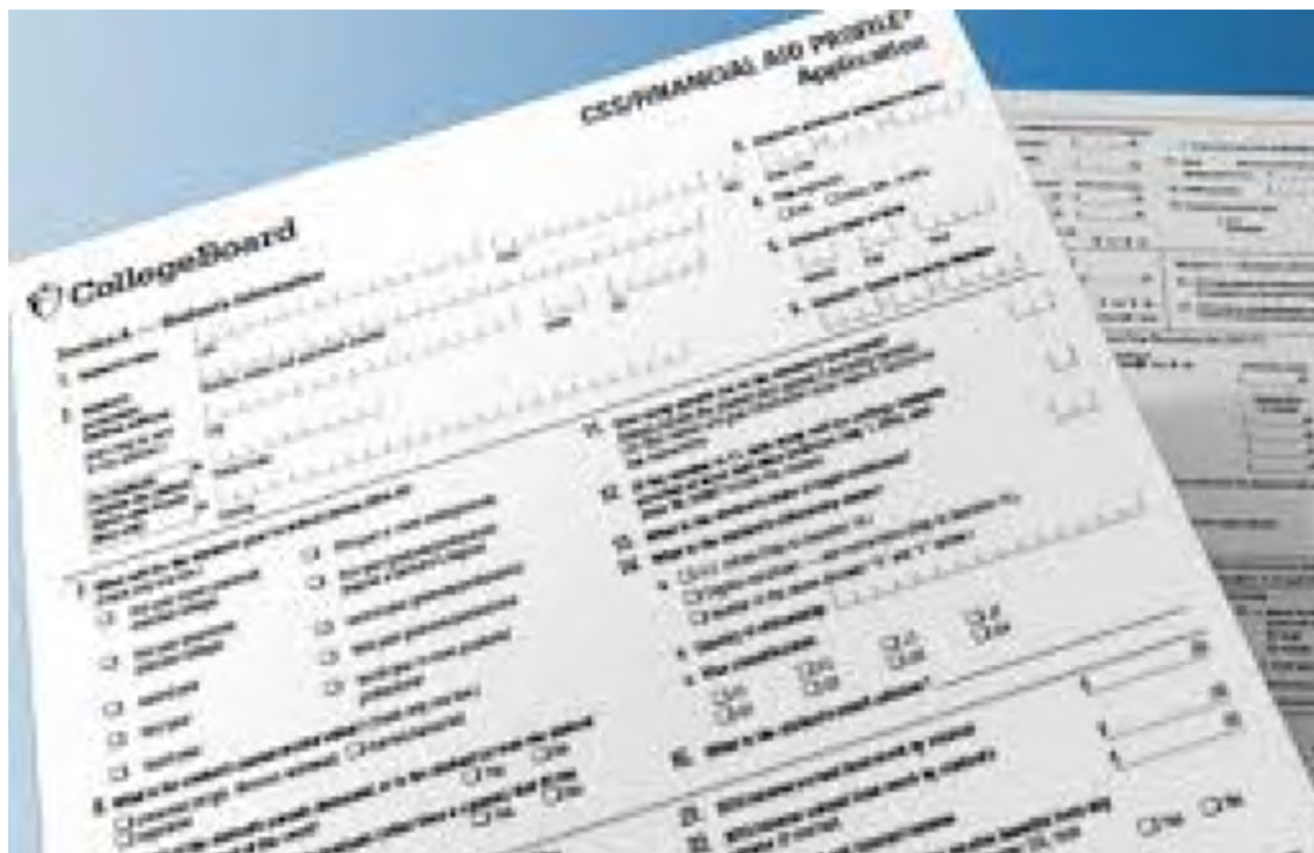
RESOURCES REGARDLESS OF SCHOLARSHIP AMOUNT




\$220k

Ancillary costs
invested in student-
athletes

- Main Coach
- Strength & Conditioning Coach
- Physios / Team Doctor – Athletic Training Room
- Gear (Nike, Adidas, Under Armour or Asics)
- Academic Resources
- Sports Psychologists
- Sports Nutritionists
- Medical Insurance – athletic-related injury
- Travel / Hotels / Per Diem



GET A MORE
DETAILED
ESTIMATE



NET PRICE
CALCULATOR

BEST FIT: THE ADMISSIONS PROCESS

*How
Universities
Consider Their
Applicants*



NATHAN MACK | UNIVERSITY OF
SOUTHERN CALIFORNIA



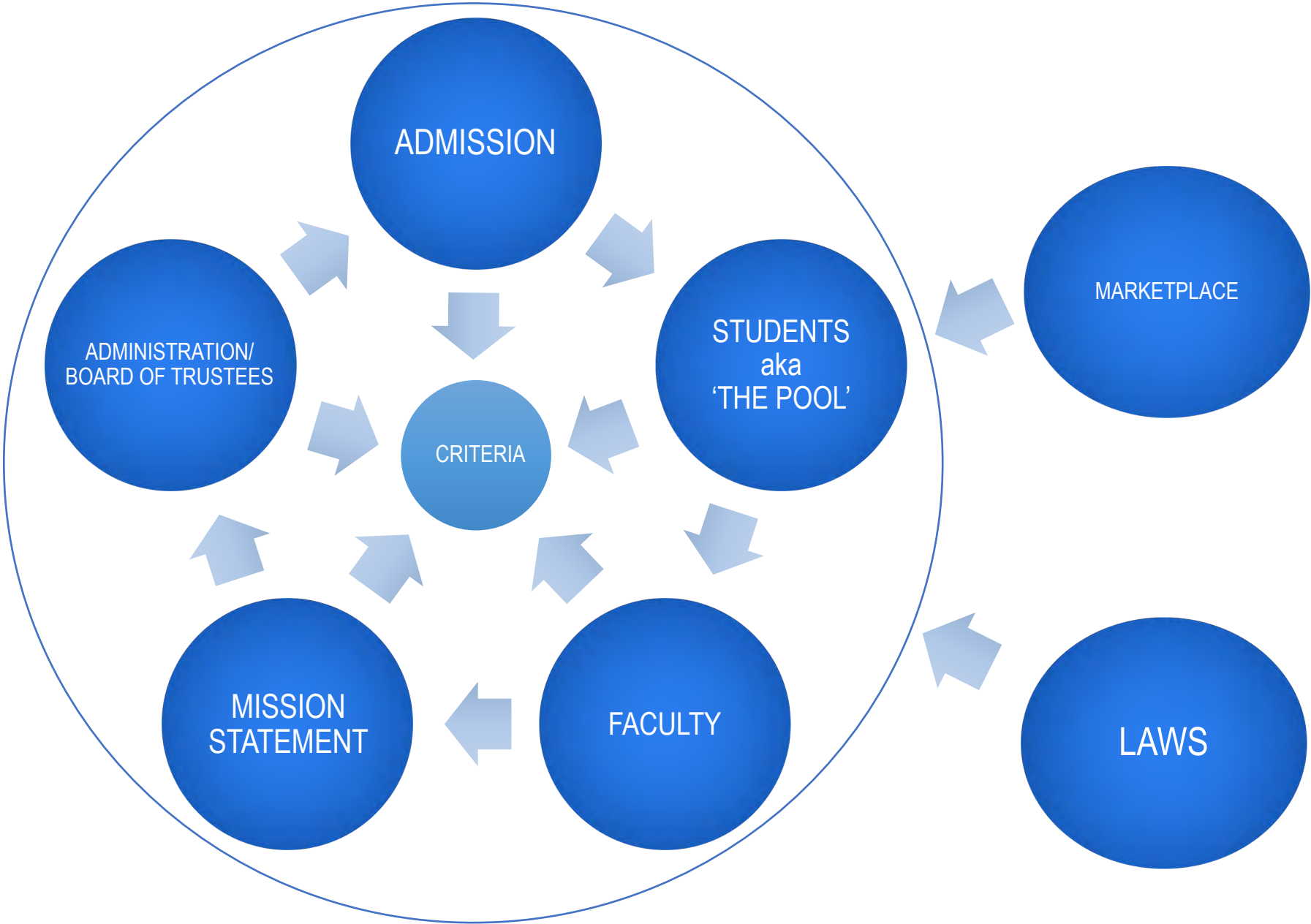
MARYBETH CHEVERIE | BOSTON
COLLEGE



ANNE SPRINGER | BOWDOIN COLLEGE



SIMON WARE | LATYMER UPPER
SCHOOL



ADMISSION

ADMINISTRATION/
BOARD OF TRUSTEES

MISSION
STATEMENT

FACULTY

STUDENTS
aka
'THE POOL'

CRITERIA

MARKETPLACE

LAWS

For Many (Particularly Privates), Mission Drives Everything

USC

The central mission of the University of Southern California is the development of human beings and society as a whole through the cultivation and enrichment of the human mind and spirit. Our first priority is the education of our students through a broad array of academic, professional, extracurricular and athletic programs of the first rank.

**Bowdoin
College**

It is the mission of the College to engage students of uncommon promise in an intense full-time education of their minds, exploration of their creative faculties, and development of their social and leadership abilities in a four-year course of and residence that concludes with a baccalaureate degree in the liberal arts.

**Boston
College**

Boston College remains committed to leading its students on a comprehensive journey of discovery—one that integrates their intellectual, personal, ethical, and religious formation.

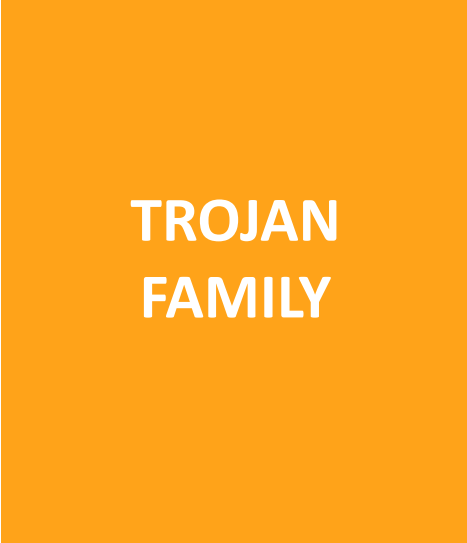
Inspiration for Boston College's academic and societal mission is drawn from the University's distinctive religious and intellectual heritage. As a Jesuit, Catholic University, Boston College is rooted in a world view that calls us to learn, to search for truth, and to live in service to others. To fulfill that mission, we welcome and embrace the contributions of a diverse student body from many faith traditions.



**GLOBAL
PERSPECTIVE**



**UNIQUE
LEARNING
OPPORTUNITIES**



**TROJAN
FAMILY**



Why USC?



**CAMPUS
LIFE**



**LOS
ANGELES**





Academic Requirements

- **Academic Requirements – Retention and Graduation**
 - **English Proficiency**
 - Data tells us who is successful
 - Also reflects the services we can provide
 - **Subject Material**
 - Guided by the faculty and the curriculum available
 - No two business majors are alike in the US
 - **Grades**
 - Rigor and performance
 - Predictive modeling drives expectations
 - **Testing**
 - Predictive modeling
 - **Portfolios/Auditions (FACULTY)**
 - **Letters of Recommendation**
 - Academic insights

Other Requirements

- **Holistic Admission** – reflects the US’ ‘holistic’ approach to the College/University experience
 - **Extracurriculars**
 - **Mission driven** – is it our expectation that you get involved? That you can advantage of opportunities? That you become a passionate alum that might donate? Maybe? Maybe not?
 - **Letters of Recommendation**
 - **Personal insights, classroom dynamics**
 - **Personal Essays**
 - **Personal story, passions, beliefs, values – mission, fit, student experience**

USC Case Study

- ❖ **Individual factors have limited predictability:**
 - **GPA Only = 48%**
 - **Test Score Only = 36%**
 - **Amount/Strength of Rigor (AP, IB, A Levels) = 21%**
 - **Activities = 2%**
- ❖ **Combined factors better, but not perfect**
 - **Test Score + GPA = 56%**

Bowdoin



Bowdoin



[bowdoincollege](https://www.instagram.com/bowdoincollege)



Bowdoin



bowdoincollege





BOSTON COLLEGE

A Jesuit, Catholic University,
founded in 1863

Total Students

(including Masters, Doctoral, Law, etc)

14,500

Undergraduate Students

9,300

Undergraduate International
Students

815

Research I University

(Carnegie Classification of Institutions of
Higher Education)

www.bc.edu/admit



Undergraduate Divisions

Morrissey College of Arts and Sciences

65% of Undergraduates

Carroll School of Management

24% of Undergraduates

Lynch School of Education and Human Development

6% of Undergraduates

Connell School of Nursing

5% of Undergraduates



Where We Are Going

Boston College builds upon its traditions. It seeks to be the national leader in the liberal arts; to fulfill its Jesuit, Catholic mission of faith and service; to continue to develop model programs to support students in their formation; and to seek solutions—as researchers, educators, leaders, and caregivers—that directly address the world's most urgent problems.

Guiding Our Path

Boston College remains committed to leading its students on a comprehensive journey of discovery—one that integrates their intellectual, personal, ethical, and religious formation.

Inspiration for Boston College's academic and societal mission is drawn from the University's distinctive religious and intellectual heritage. As a Jesuit, Catholic University, Boston College is rooted in a world view that calls us to learn, to search for truth, and to live in service to others. To fulfill that mission, we welcome and embrace the contributions of a diverse student body from many faith traditions.



48 Hours



PULSE



TechTrek@Shea



Endeavor

**Quiet,
please.**

**Testing in
progress**



- **SAT, ACT and SAT Subject Tests.**
 - May cause fear, frustration or boredom!
 - *Can be fun and rewarding with the right approach.*
 - Critical advice for students:
 - Confirm the testing requirements of your target universities.
 - Preparation is best approached as a marathon not as a sprint.
 - Understand how the test works and you will improve your score.
-

HOW DO I PREPARE FOR THESE TESTS?



- Do not just take a real test as a ‘trial run’!
 - Review the content and practice problems on the College Board’s (makers of the SAT) and the ACT’s websites.
 - Take a full-length timed practice test to assess your strengths and weaknesses.
 - Develop your own study plan and timeline leading to your test date.
 - Register in advance to secure a convenient test centre. If you receive test accommodations, review the requirements ASAP.
-

WHICH TESTS TO TAKE?



-
- Many colleges require the SAT or the ACT. None require both.
 - Some colleges also *require* SAT Subject Tests, some *recommend* taking the Subject Tests.
 - Some US colleges do not require any standardised tests.
 - Check each college's admissions site to determine which tests you need to take and when.
-

LEADING TEST OPTIONAL INSTIUTIONS



- American
- Bates
- Bowdoin
- Brandeis
- Chicago
- Furman
- George Washington
- Holy Cross
- Northeastern
- Pitzer
- Sewanee
- Smith
- Wake Forest
- Wesleyan
- Whitman
- Worcester Polytechnic

A screenshot of a web browser displaying the FairTest website. The browser's address bar shows 'fairtest.org/university/optional'. The website header includes the FairTest logo, 'The National Center for Fair and Open Testing', and navigation links for 'Sign up E-Newsletter', 'Sign up Weekly News Updates', 'About FairTest', and 'Contact Us'. A search bar and a red 'Donate to FairTest' button are also visible. The main content area features a blue banner with the text: '950+ Accredited Colleges and Universities That Do Not Use ACT/SAT Scores to Admit Substantial Numbers of Students Into Bachelor-Degree Programs'. Below this, it says 'Current as of Summer 2017' and 'Please DONATE NOW so FairTest can keep this list up to date'. A paragraph explains that the list includes institutions that are 'test optional,' 'test flexible' or otherwise de-emphasize the use of standardized tests. A blue callout box on the right contains the text: 'More than 900 four-year colleges and universities do not use the SAT or ACT to admit substantial numbers of bachelor-degree applicants. See the searchable database of schools. Find out why and how schools go "Test Optional."'.

ACT

SAT



ACT

SAT

BOTH EXAMS...

are reasoning tests.

focus on Reading, English and Math.

are multiple choice, with no penalties.

have an “optional” essay at the end.

are quite difficult.

are accepted by *all* US universities.

Structure and Timing	SAT	ACT
Testing time	3 hours + 50-minute essay (optional)	2 hours 55 minutes + 40-minute essay (optional)
Structure	3 tests + optional essay	4 tests + optional writing test
Number of questions	154	215
Time per question	1 minute, 10 seconds	49 seconds
Score range	Composite 400–1600 (SAT Essay: reported in 3 dimensions, each 2–8)	Composite 1–36 (writing domain scores: 2–12)
Test components	Reading Test 65 minutes 52 questions Writing and Language Test 35 minutes 44 questions Math Test 80 minutes 58 questions	Reading Test 35 minutes 40 questions English Test 45 minutes 75 questions Math Test 60 minutes 60 questions Science Test 35 minutes 40 questions

-
- Score 1-36 on each of the 4 main tests.
 - Your *composite* score is the average of the 4 main test scores, rounded to the nearest whole number.
 - Optional Essay section now scored out of 12 (again).
 - ACT ‘score choice’ and ‘superscoring’.
 - Students may request to have any scores deleted permanently.
 - Scores are available online 2 business days after testing, essay scores follow 2 weeks later.
 - Cost \$150 or \$165 (with Writing) – www.act.org.
-

-
- All international students will take the computer-based version of the ACT (does not apply in the US)
 - Students with accommodations will continue to take pencil & paper tests
 - Includes annotation tools (highlight etc)
 - Scrap paper or white board provided, depending on testing centre
 - More test dates: Friday or Saturday, AM or PM
 - Scores available within days
 - ACT has partnered with specialist testing centre
 - More expensive (\$150/\$165), no fee waivers
 - Implementation has normalised
-

2019-2020 International ACT Dates and Deadlines

ACT Exam Dates	Registration Deadline	Late Deadline
July 13, 2019	June 21, 2019	June 28th, 2019
September 13-14, 2019	August 23, 2019	September 6, 2019
October 11-12, 2019	September 20, 2019	October 4, 2019
December 13-14, 2019	November 22, 2019	December 6, 2019
February 7-8, 2020	January 17, 2020	January 31, 2020
April 3-4, 2020	March 13, 2020	March 27, 2020
June 12-13, 2020	May 22, 2020	June 5, 2020

Computer-Based Testing

Note: we are not affiliated with The College Board or ACT. Registration for these official exams is the responsibility of the student.

-
- Two sections scored on a scale of 200-800:
 - Evidence-Based Reading and Writing
 - Math
 - Your *total* score is the sum of the 2 section scores on a scale of 400-1600.
 - Optional Essay section scored across 3 categories (2-8 scale each).
 - SAT ‘score choice’ and ‘superscoring’.
 - Students may cancel scores but within a limited timeframe.
 - Scores are available online after around 3 weeks.
 - Cost \$90 or \$107 (with Writing) – www.collegeboard.org.
-

2019-2020 International SAT & SAT Subject Test Dates and Deadlines

SAT Exam Date	Tests Available	Registration Deadline*
October 5, 2019	SAT and Subject Tests	September 6, 2019
November 2, 2019	Subject Tests	October 3, 2019
December 7, 2019	SAT and Subject Tests	November 8, 2019
March 14, 2020	SAT Only	February 14, 2020
May 2, 2020	SAT and Subject Tests	April 3, 2020
June 6, 2020	Subject Tests	May 6, 2020
August 29, 2020	SAT and Subject Tests	TBA

*There is no late deadline for International SATs

SAT VS ACT: HOW TO CHOOSE



This is not the most important decision in the application process!

Most students score around the same on both tests.

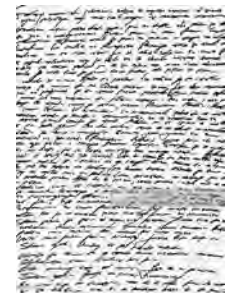
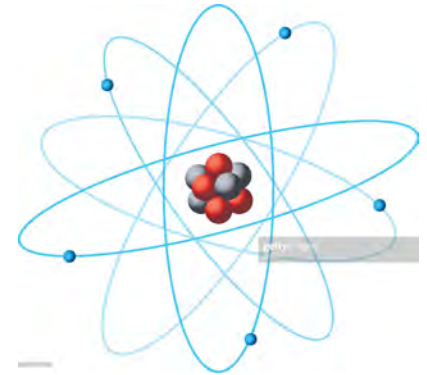
- Test dates
- Practice material
- Pencil & paper vs CBT
- Try them out
- *Some students end up taking both*



SAT II SUBJECT TESTS



- 1 hour long
- 17 different subjects to choose from
 - Literature
 - Math 1
 - Math 2
 - World History
 - French
 - Spanish,
 - Biology
 - Chemistry
 - Physics
 - Etc.
- Required by more competitive schools
 - Georgetown requires three!



A-List Education UK

- ✓ SAT/ACT Preparation
- ✓ US University Admissions
- ✓ Student Athlete Support
- ✓ School Courses
- ✓ Teacher Training

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