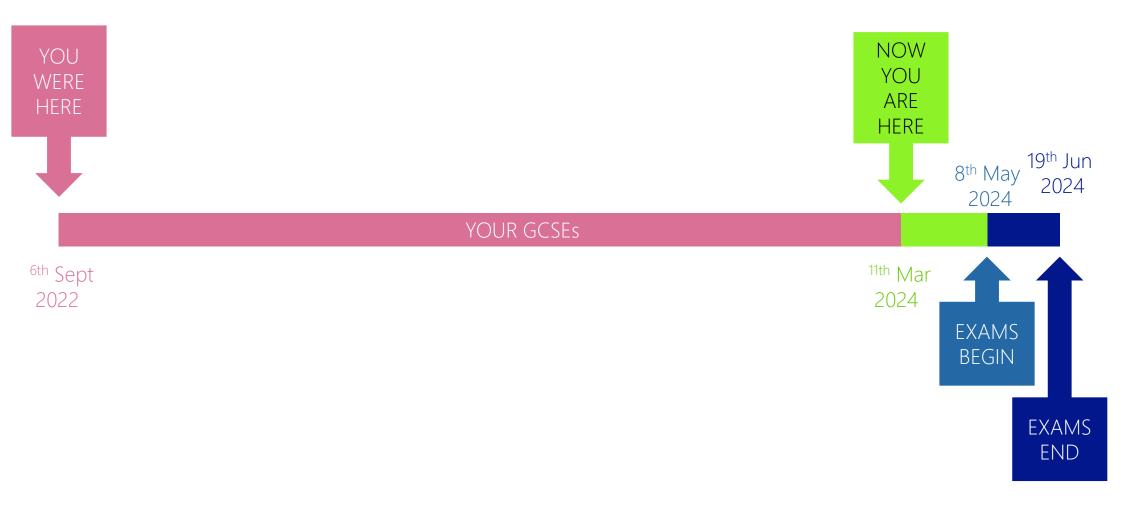
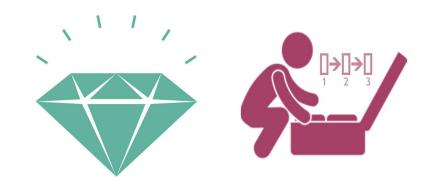
FIFTH FORM EASTER GCSE REVISION GUIDE

WHERE YOU ARE



HOW TO MAKE THINGS BETTER



How to space

your practice and

fit it all in

1 How to value your exam experience



4

5 How to make your revision count

How to turn weaknesses into strengths

3

How to maximize your study hours and minimize distraction



NEW ACHIEVEMENTS UNLOCKED





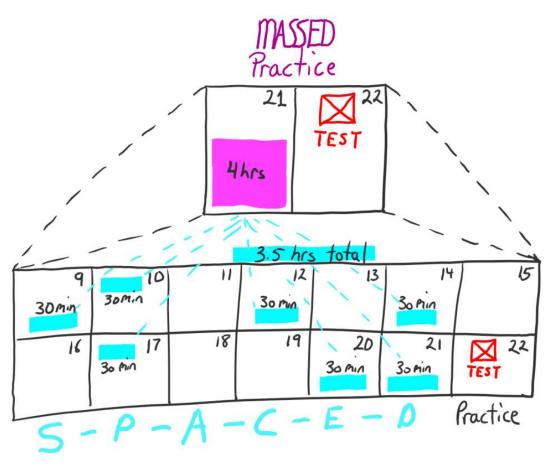


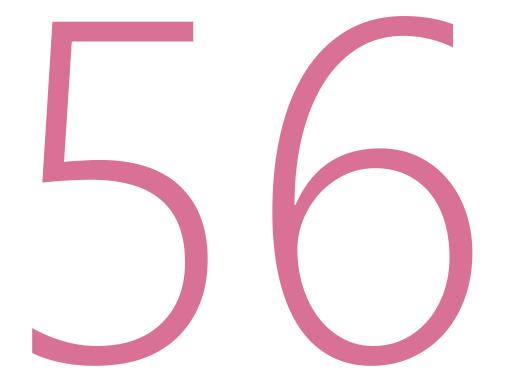






SPACED PRACTICE spacing out your studying over time





days before exams





subjects

days per subject?





You need a SYSTEM to help fit it all in

WINDOW OF OPPORTUNITY



À LA CARTE OR SET MENU?

REVISION PLANNER

Graphical way to plan spaced revision

Useful for allocating time across all subjects - identifies how much for each

Can be tough to stick to at first

90 HOUR REVISION PROGRAMME

> **30/30/30** 30 hours per week

6/6/6/6/6 5 days of 6 hours (weekends off)

Can be spread over different times / over different days KEEP TO YOUR SCHOOL TIMETABLE

Easy way to set up spaced practice that covers all subjects

Timings and durations familiar

| | EASTER | EASTER | EASTER |
|-----------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------|---------------|
| DATE JBJECTS | 22-Mar Fri | 23-Mar Sat | 24-Mar Sun | 25-Mar Mon | 26-Mar Tue | 27-Mar Wed | 28-Mar Thu | 29-Mar Fri | 30-Mar Sat | 31-Mar Sun | 01-Apr Mon | 02-Apr | 03-Apr Wed |
| EXAMPLE ROW: Maths | (Day off) | (Day off) | 3011 | Revise | 100 | Revise | 110 | | (Day off) | 5011 | Revise | 100 | Revise |
| Maths | | | | X | | X | | X | | | X | | X |
| English | | | X | | X | | X | | | X | | X | |
| Bíology | | | X | | X | | X | | | X | | X | |
| Hístory | | | | X | | X | | X | | | X | | X |
| DT | | | X | | X | | X | | | X | | X | |
| Physics | | | | X | | X | | X | | | X | | X |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | be | realis | tic cc | ommit | to who | at you | can ho | andle d | ind bu | ild up ; | from t | here | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | + | | | | |

REVISION PLANNERS

90 HOUR REVISION PROGRAMME

| | | WEEK 1 | | |
|------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 9am - 1pm 2pm - 4pm | 9am - 1pm 4pm - 6pm 6 | + 9am - 1pm 6 2pm - 4pm | 9am - 1pm 4pm - 6pm 6 | + 9am - 1pm 2pm - 4pm |
| | | WEEK 2 | | |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 9am - 1pm 2pm - 4pm | 9am - 1pm 4pm - 6pm | 9am - 1pm 2pm - 4pm | 9am - 1pm 4pm - 6pm | 9am - 1pm 2pm - 4pm |
| | | WEEK 3 | | |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| 9am - 1pm | 9am - 1pm | 9am - 1pm 2pm - 4pm | 9am - 1pm 4pm - 6pm | 9am - 1pm 2pm - 4pm |

KEEP TO YOUR SCHOOL TIMETABLE?

| | Р | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | |
|----|--------|---------------------------------|---|---------------------------------|----------------------------------|---|----------------------------------|--|--|--|--|--|
| | Before | | | | | | | | | | | |
| | A1 | Mathematics Mr George SM5 | Design & Technology Mr Evans SDT1 | Chemistry Mr Needs SP1 | History Mr Milne SH3 | History Mr Milne SH3 | Mathematics Mr George SM5 | | | | | |
| | A2 | Biology Mr Wilkes SB3 | English Mrs Whyte SE4 | English Mrs Whyte SE4 | Physics Mr Ascham SP1 | Mathematics Mr George SM5 | Biology Mr Wilkes SB1 | | | | | |
| | A3 | English Mrs Whyte SE4 | Mathematics Mr George SM5 | History Mr Milne SH3 | Chemistry Mr Needs SC1 | Physics Mr Ascham SP1 | Break | | | | | |
| | Break | | | | | | French Mrs Montgomery SFL2 | | | | | |
| hc | nirs | per we | Wilkes SC1 | Chemistry Mr Needs SC1 | French Mrs Montgomery SFL2 | Design & Technology Mr Evans SDT2 | Geography Mr Pitt SH4 | | | | | |
| | | SH4 | hysics Ascham SP1 | Physics Mr Ascham SP1 | Workroom Ms Harbit SB1 | Design & Technology Mr Evans SDT2 | Lunch | | | | | |
| | Lunch | | | | | | Games | | | | | |
| | A6 | History Mr Milne SH3 | Games | Mathematics Mr George SM5 | Games | English Mrs Whyte SE4 | Games | | | | | |
| | A7 | Biology Mr Wilkes SB1 | Games | Geography Mr Pitt SH4 | Games | Geography Mr Pitt SH4 | Games | | | | | |
| | After | (| Can help to avoid your system becoming just a | | | | | | | | | |

261/



HISTORY – Edexcel IGCSE 2022 – Revision Tracking

| CONTENT COVERAGE | Audit | Revised date | Revised date | Revised date | Audit | Revised date | Revised date | Revised date | Audit |
|---|-------|-----------------|-----------------|-----------------|-------|-----------------|-----------------|-----------------|-------|
| Paper 1: The USSR 1924-53 | | | | | | | | | |
| The leadership struggle, 1924-29 | | | | | | | | | |
| Five-year Plans and Collectivisation | | | | | | | | | |
| Purges, Show Trials, the cult of Stalin and the revision of history | | | | | | | | | |
| Life in the Soviet Union 1924-41 | | | | | | | | | |
| The Second World War and after, 1941-53 | | | | | | | | | |
| Paper 1: A World Divided: Superpower Relations 1943-72 | | | | | | | | | |
| Reasons for the Cold War | | | | | | | | | |
| Early Developments in the Cold War 1945-49 | | | | | | | | | |
| The Cold War in the 1950s | | | | | | | | | |
| Three Crises: Berlin, Cuba and Czechoslovakia | | | | | | | | | |
| The Thaw and moves towards Détente 1963-72 | | | | | | | | | |
| Paper 2: The USA 1917-1942 | | | | | | | | | |
| The Roaring Twenties | | | | | | | | | |
| Increased social tension in the 1920s | | | | | | | | | |
| The USA in Depression, 1929-1933 | | | | | | | | | |
| Roosevelt and the New Deal, 1933-1941 | | | | | | | | | |
| The Opposition to the New Deal | | | | | | | | | |

AUDITS - Assign each topic area with a number representing your confidence level. 1 = Highly confident, 4 = Not at all confident.

REVISED DATE – Add the date after you have revised this topic.

HISTORY – Edexcel IGCSE 2022 – Revision Tracking

| CONTENT COVERAGE | Audit | Revised date | Revised date | Revised date | Audit | Revised date | Revised date | Revised date | Audit |
|---|-------|-----------------|-----------------|-----------------|-------|-----------------|-----------------|-----------------|-------|
| Paper 1: The USSR 1924-53 | | | | | | | | | |
| The leadership struggle, 1924-29 | 1 | | | | | | | | |
| Five-year Plans and Collectivisation | 2 | | | | | | | | |
| Purges, Show Trials, the cult of Stalin and the revision of history | 4 | | | | | | | | |
| Life in the Soviet Union 1924-41 | 2 | | | | | | | | |
| The Second World War and after, 1941-53 | 3 | | | | | | | | |
| Paper 1: A World Divided: Superpower Relations 1943-72 | | | | | | | | | |
| Reasons for the Cold War | 2 | | | | | | | | |
| Early Developments in the Cold War 1945-49 | 4 | | | | | | | | |
| The Cold War in the 1950s | 3 | | | | | | | | |
| Three Crises: Berlin, Cuba and Czechoslovakia | 2 | | | | | | | | |
| The Thaw and moves towards Détente 1963-72 | 4 | | | | | | | | |
| Paper 2: The USA 1917-1942 | | | | | | | | | |
| The Roaring Twenties | 1 | | | | | | | | |
| Increased social tension in the 1920s | 2 | | | | | | | | |
| The USA in Depression, 1929-1933 | 1 | | | | | | | | |
| Roosevelt and the New Deal, 1933-1941 | 2 | | | | | | | | |
| The Opposition to the New Deal | 4 | | | | | | | | |

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|---|-------|---|-----------------|-----------------|-------|-----------------|-----------------|-----------------|-------|
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| The leadership struggle, 1924-29 | 1 | | | | | | | | |
| Five-year Plans and Collectivisation | 2 | | | | | | | | |
| Purges, Show Trials, the cult of Stalin and the revision of history | 4 | 29/03 | | | | | | | |
| Life in the Soviet Union 1924-41 | 2 | | | | | | | | |
| The Second World War and after, 1941-53 | 3 | | | | | | | | |
| Paper 1: A World Divided: Superpower Relations 1943-72 | | | | | | | | | |
| Reasons for the Cold War | 2 | | | | | | | | |
| Early Developments in the Cold War 1945-49 | 4 | 29/03 | | | | | | | |
| The Cold War in the 1950s | 3 | | | | | | | | |
| Three Crises: Berlin, Cuba and Czechoslovakia | 2 | | | | | | | | |
| The Thaw and moves towards Détente 1963-72 | 4 | 29/03 | | | | | | | |
| Paper 2: The USA 1917-1942 | | | | | | | | | |
| The Roaring Twenties | 1 | Opportunity for Interleaving: involves switching | | | | | | | |
| Increased social tension in the 1920s | | between topics and ideas - shown to improve long- | | | | | | | |
| The USA in Depression, 1929-1933 | | term learning relative to block studying | | | | | | | |
| Roosevelt and the New Deal, 1933-1941 | 2 | | | | | | | | |
| The Opposition to the New Deal | 4 | 29/03 | | | | | | | |

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REVISED DATE – Add the date after you have revised this topic.

Record

HISTORY - Edexcel IGCSE 2022 - Revision Tracking

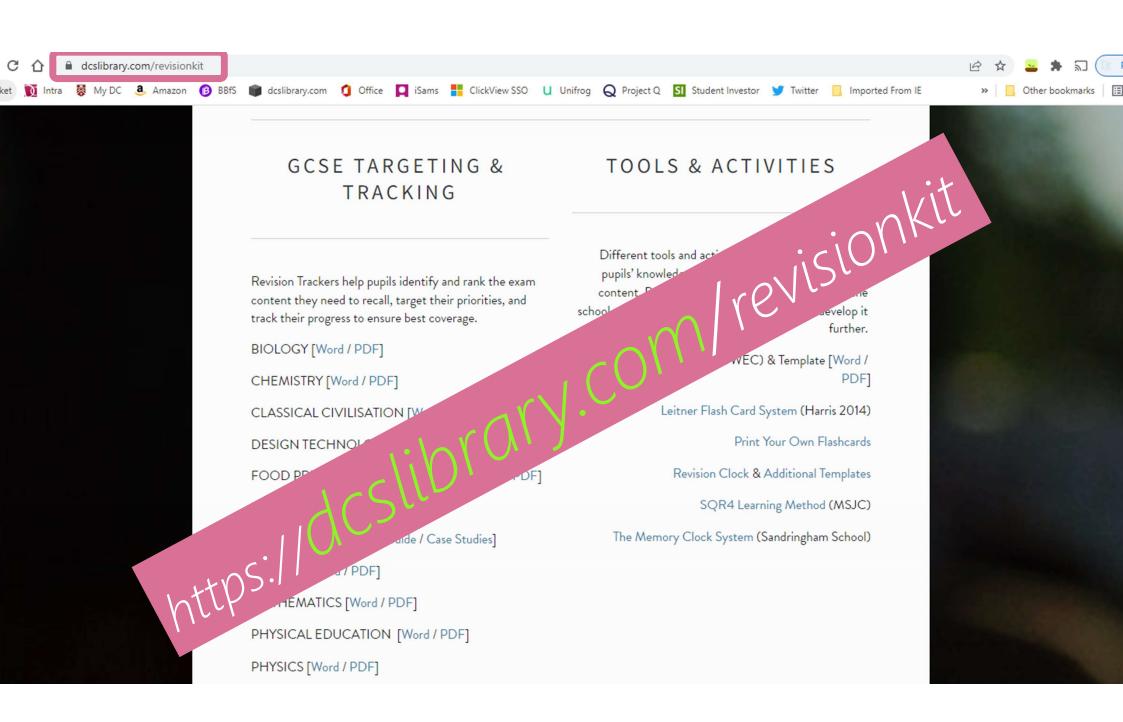
| CONTENT COVERAGE | Audit | Revised date | Revised date | Revised date | Audit | Revised date | Revised date | Revised date | Audit |
|---|-------|-----------------|-----------------|-----------------|---------|-----------------|-----------------|-----------------|----------|
| Paper 1: The USSR 1924-53 | | dule | dule | dule | | dule | dule | ddie | |
| The leadership struggle, 1924-29 | 1 | | | | 2 | | | | |
| Five-year Plans and Collectivisation | 2 | | | | 2 | | | | |
| Purges, Show Trials, the cult of Stalin and the revision of history | 4 | 29/03 | 31/03 | | 2 | | | | |
| Life in the Soviet Union 1924-41 | 2 | | | | 3 | | | | |
| The Second World War and after, 1941-53 | 3 | | 31/03 | 01/04 | 1 | | | | |
| Paper 1: A World Divided: Superpower Relations 1943-72 | | | | | | | | | |
| Reasons for the Cold War | 2 | | | | 2 | | | | |
| Early Developments in the Cold War 1945-49 | 4 | | 31/03 | 01/04 | 1 | | | | |
| The Cold War in the 1950s | 3 | | 31/03 | 01/04 | 1 | | | | |
| Three Crises: Berlin, Cuba and Czechoslovakia | 2 | | | | 4 | | | | |
| The Thaw and moves towards Détente 1963-72 | 4 | 29/03 | 31/03 | | 1 | | | | |
| Paper 2: The USA 1917-1942 | | | | Do | momb | or Povi | iciting t | | kov to |
| The Roaring Twenties | 1 | | | | | | Siting t | opicsis | s key to |
| Increased social tension in the 1920s | 2 | | | spa | aced pr | actice | | | |
| The USA in Depression, 1929-1933 | 1 | | | | 2 | | | | |
| Roosevelt and the New Deal, 1933-1941 | 2 | | | | 2 | | | | |
| The Opposition to the New Deal | 4 | 29/03 | 31/03 | , | 1 | | | | |

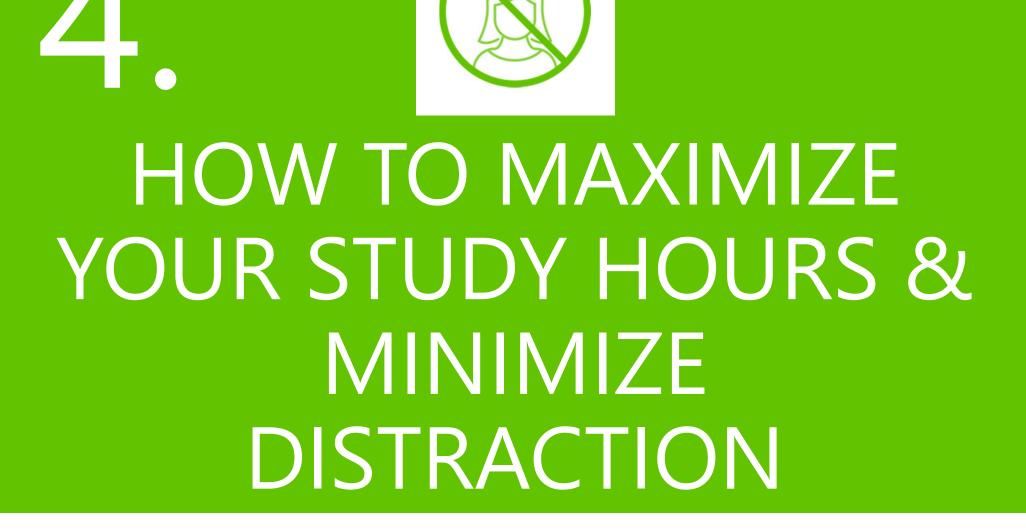
AUDITS - Assign each topic area with a number representing your confidence level. 1 = Highly confident, 4 = Not at all confident.

REVISED DATE – Add the date after you have revised this topic.

BIOLOGY - Edexcel IGCSE (2018+) - Alternative Revision Tracker

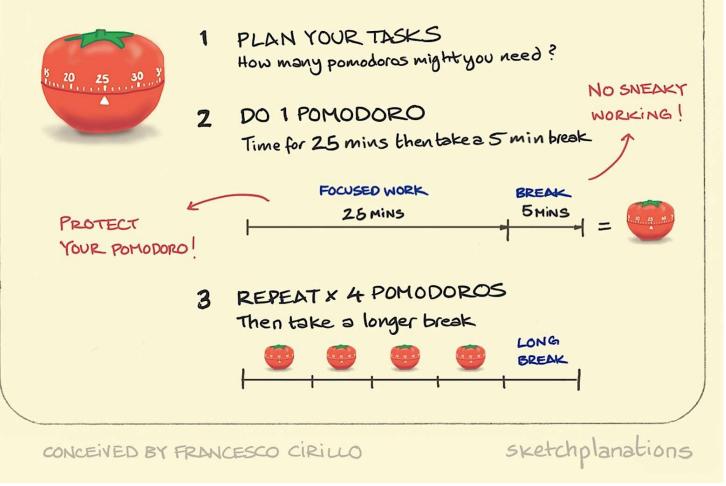
| CONTENT TO COVER | CONFIDENCE (0 → 100%) | Notes: |
|---|-----------------------|---|
| Section 1: The nature and variety of living organisms | | |
| a) Characteristics of living organisms | | |
| b) Variety of living organisms | | |
| Section 2: Structures and functions in living organisms | | |
| a) Levels of organisation | | |
| b) Cell structure | | |
| c) Biological molecules | | |
| d) Movement of substances into and out of cells | | |
| e) Nutrition | | Activates reward systems. Focuses or |
| f) Respiration | | what you are doing, not what you aren't |
| g) Gas exchange | | what you are doing, not what you aren t |
| h) Transport | | |
| i) Excretion | | No notes! Borrow. |
| j) Coordination and response | | |
| Section 3: Reproduction and inheritance | | |
| a) Reproduction | | Review in May |
| b) Inheritance | | |
| Section 4: Ecology and the environment | | |
| a) The organism in the environment | | |
| b) Feeding relationships | | |
| c) Cycles within ecosystems | | |
| d) Human influences on the environment | | Need clínic |
| Section 5: Use of biological resources | | |
| a) Food production | | Need clíníc |
| b) Selective breeding | | |
| c) Genetic modification (genetic engineering) | | |
| d) Cloning | | |





THE POMODORO TECHNIQUE®

A SIMPLE METHOD TO BALANCE FOCUS WITH DELIBERATE BREAKS



HOW LONG IS YOUR FOCUS?

Measure it early on.

Start a timer, study, and stop it when you notice your mind wandering – try this a few times. Then try to build up.

apps to try

https://pomodor.app/timer https://www.marinaratimer.com/ https://www.forestapp.cc/

YOUR REVISION ZONE

Environment is important

Devoting to one study place can powerfully reinforce study habits

Choose a place that **avoids** distractions

Convert & revert spaces, if necessary. Magic whiteboard paper can turn walls into study aids Avoid deskspace distractions. Keep tidy Screens might need to go.



ATTENTION AIDS & DISTRACTORS







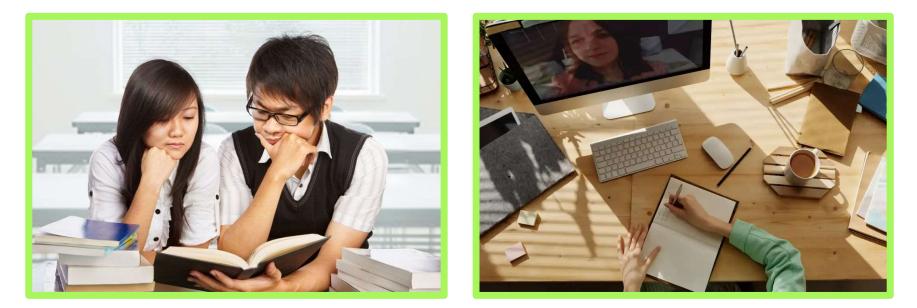
BREAKS

can be hazardous to study plans

5 mins goes quick

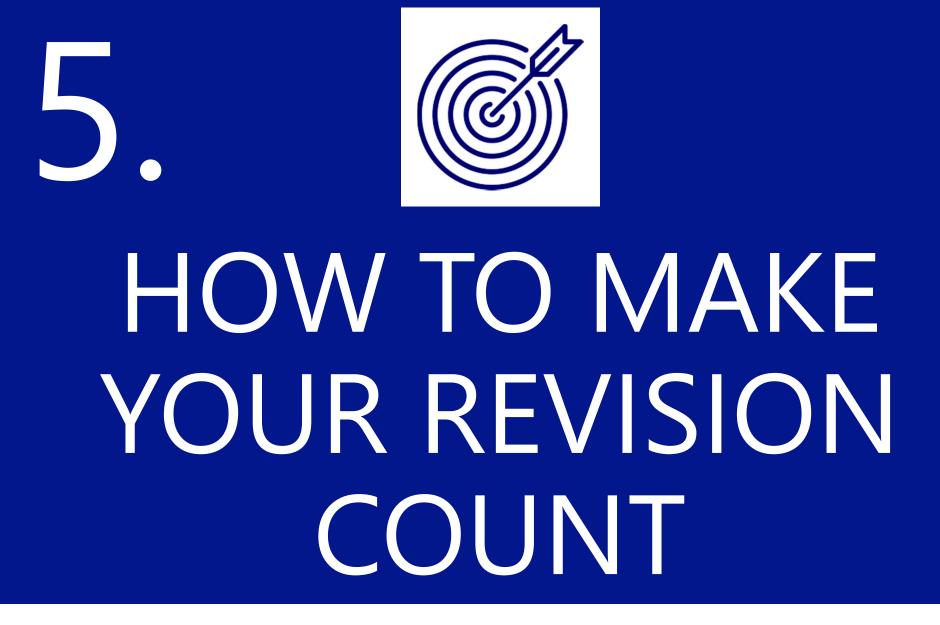
choose what you do wisely

REVISION PARTNERS / GROUPS



Helps regulate attention, provides novelty, & offers opportunities for active revision - e.g. testing, peer-marking, group retrieval practice

Best in moderation – once a day / few times a week



COMMON REVISION PROCESS

READING & RE-READING

textbooks revision guides class folders TAKING & SUMMARISING NOTES on paper flashcards by highlighting

every Thing Else

> mostly past papers

sure in the car. Si The two departments were diffe me at his head the second time, and when he spo e so peculiar that he knew they

96

anything The mought a

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We Column Athen will neve

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14

R. & R. B. B. B. T.

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e, is how we have a data and our own rea on with one singular pa moves the needle? An

oint: In the mid-1990. he loose. Mars had been a vn, but now a big chunk o million in billings, was u I looked a

MOST SUCCESSFUL REVISION PROCESS

ESTABLISHING KNOWLEDGE (forming foundational memories):

- Reviewing (textbooks, revision guides, class folders)
- Taking & summarising notes (on paper, flashcards)

'CLOSED BOOK' ACTIVITIES (adding features to existing memories):

- Elaboration
- Examples
- Drawing & annotating diagrams

CHECKING & UPDATING

PRACTICING & APPLYING RECALL (strengthening recall & memory usage)

- Retrieval practice textbook questions, past papers, madeup questions
- Dual-coding

MARKING & UPDATING

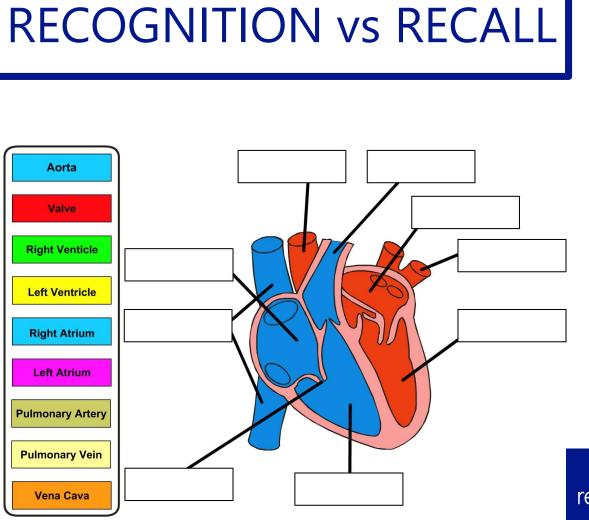
- SUCCESS

STRONGER

(CHAINS OF) UNDERSTANDING

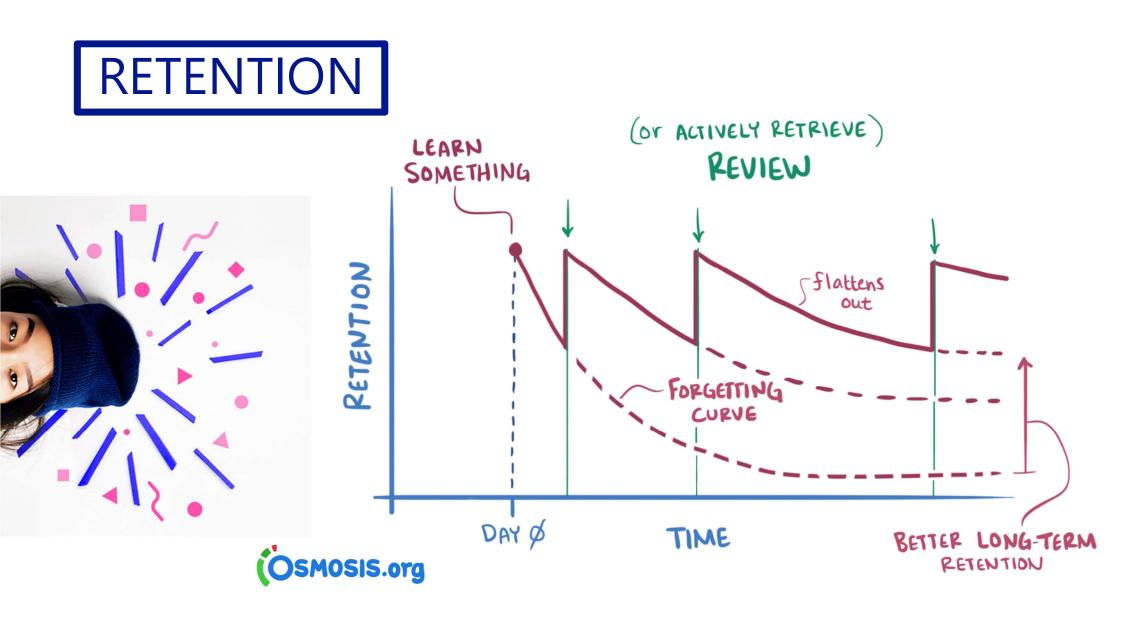
STRONGER

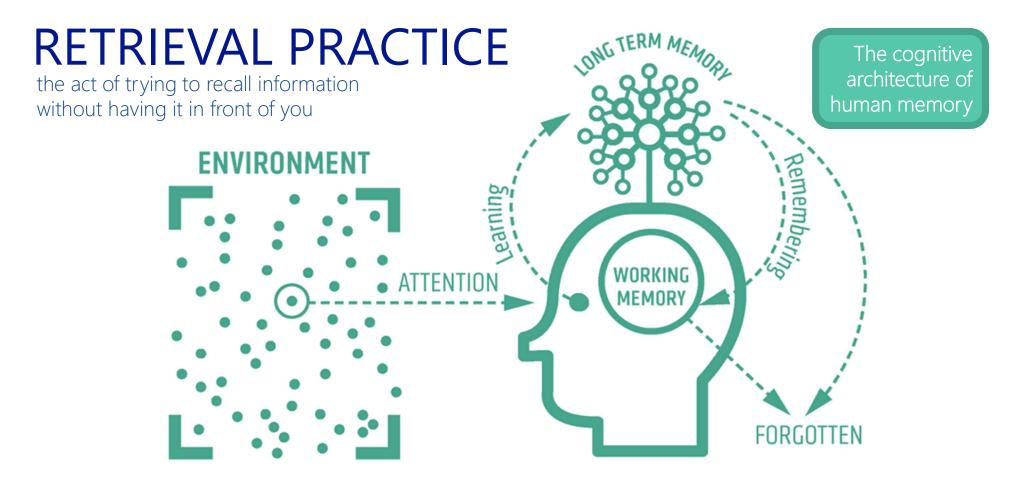
RECALL



The diagram shows the human heart in section. Left atrium Right ventricle Describe and explain how blood in the right ventricle travels to the left atrium. [6 QWC]

Recalling knowledge is <u>more</u> challenging than recognising information – but this is what will make you successful in an exam.





The best activities will feel difficult at first - they reveal how much you forget - forgetting is key to developing understanding & recall.

Illustration by Oliver Caviglioli

BLUE CATERPILLAR'S **FIRM LEARNING**

Framework

Imagery

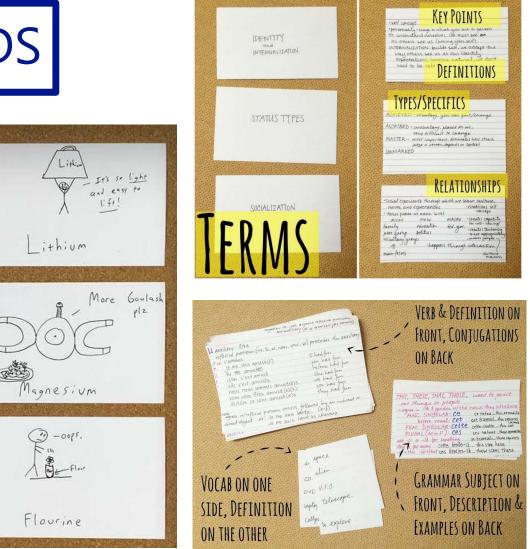
Repeated

Memorable

A-Zs Top 10s Hands Hide the Object Post-Its Building a Story

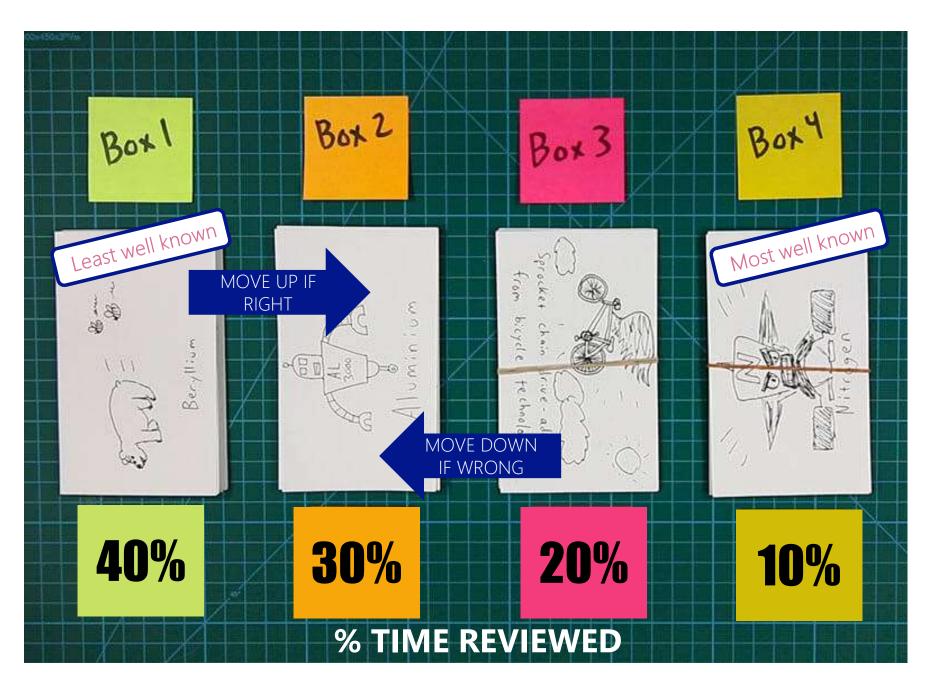
FLASH CARDS

- 1. Make your own flash cards
- 2. Mix pictures and words
- 3. Use Mnemonic Devices to create mental connections
- 4. Break complex concepts into multiple questions
- 5. Say your answers out loud when studying
- 6. Study your flash cards in both directions

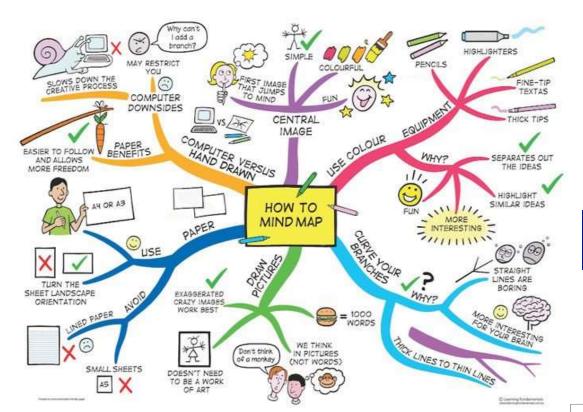


Thomas Frank, https://collegeinfogeek.com/flash-card-study-tips/





ACTIVITY: GRAPHIC ORGANISERS

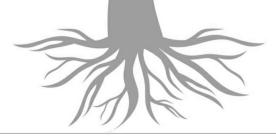


Comparison table of similarities and differences.

Flow chart to summarise a process or series of events.

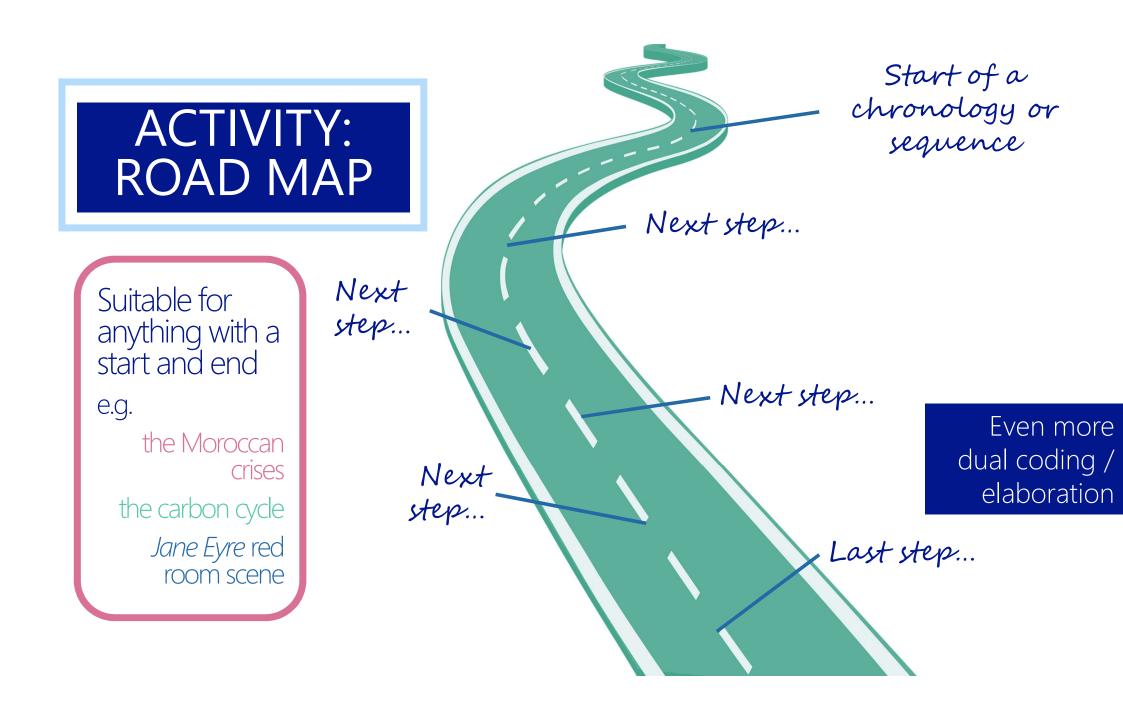


Dual-Coding: combining verbal and non-verbal elements to facilitate understanding and enhance recall.



How about...? A castle with separate turrets & a strong foundation. Streams growing into a river & then a lake. A village with a central square & streets around it.





ACTIVITY: THE BLANK PAGE

Put away class materials and write or sketch everything you know about a topic.

Be as thorough as possible. retrieval

Then, check your class materials for accuracy and add any important points you missed.

elaboration



ACTIVITY: PREPARE TO TEACH

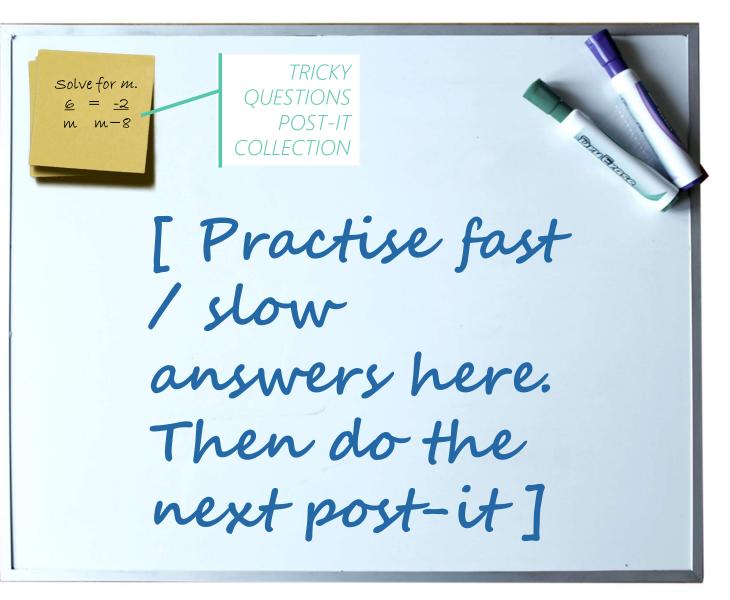
Mark it and feedback.

ACTIVITY: TWO SLOW, ONE FAST

GO SLOW - equivalent of a sporting drill - paying attention to what you do. e.g. 20mins on a History 8-marker or 15 mins on a Maths 5-marker. *DO TWO*.

GO FAST – this is a 'game' situation – try to perform a different question at the same level, but under pressure of exam time.

JUMBLE TIVI AR **WHITEBO**



INFO BOOKLET



FIFTH FORM REVISION

PER DEPARTMENT / EXAMINATIC Pupils have been provided with a CGP Revi-Workbook. They should use this in combialongside their class notes to revise topic by to Complete PowerPoints and Summary Note available on Teams. Pupils will also have past away with them over the Ester break.

ESS Pupils will be completing key term tests and pa and receiving feedback on how to improve the they should create a set of revision notes / mi in the syllabus.

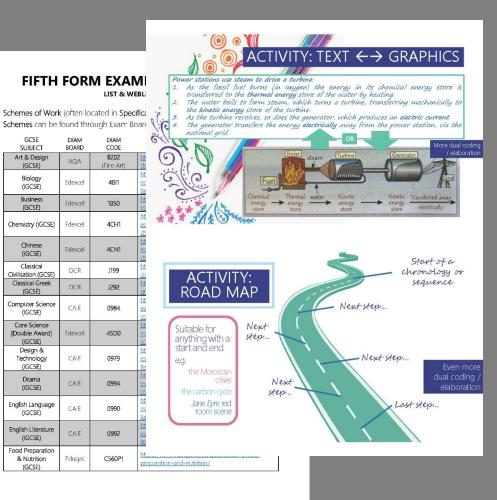
Every two weeks pupils will do a revision topic on that subject. They will also do a Paper 2 is conditions, which will be reviewed in dass and 1 pupils will have a module 1 paper to complete will be reviewed in class.

Over the Easter holidays, **past papers** ar electronically. (Classes may vary slightly on this activities.)

For Latin, Greek and/or Classical Civilisation, p mark schemes for the Easter holiday period ATION, IN & EEK EAST A Comparison of the surmer, and they can hand the prepare for the surmer, and they can hand the tent term or from the start of the Trinity term.

Pupils will be provided with ClearRevise Camb revision guide, which contains the theory cont end of each chapter (answers can be found in be using the book alongside class-based rev Science <u>www.isaaccomputerscience.org</u> to reii directed towards a set of videos <u>https://stude</u> (0984-0479 which cover each topic in full.

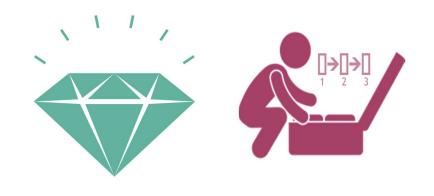
IGN DLOGY Retaining to the texts of the service of the service of the summer. They will be guided pepers 'open book' and then some time any returning to the texts afterwards to enhance the







HOW TO MAKE THINGS BETTER









3

How to turn weaknesses into strengths

How to maximize your study hours and minimize distraction



How to make your revision count

For digital copies and further resources, please see:

<u> http://dcslibrary.com/revisionkit</u>

DEAN CLOSE EASTER REVISION COURSE 24TH -28TH MARCH

- Small groups with expert tutors
- Choose up to:
 - 4 GCSE subjects
 - 2 A-level subjects
- Residential options available
- A highly focused learning environment

https://www.deanclosefoundation.org.uk/de an-close-services-ltd/revision-course

EASTER REVISION COURSE 2024





24TH - 28TH MARCH 2024

GCSE & A-Level Courses All exam boards covered Residential & Non-Residential options available

WHAT WE OFFER :

- Intensive revision of core topics and assistance with study and revision skills
- A focus on key skills and core features, patterns and principles of each subject.
- Practical guidance on interpretation of questions, essay writing and problem solving to improve the quality of written answer



• Exam practice, with productive feedback to improve examination technique and boost confidence under exam conditions

WWW.DEANCLOSEFOUNDATION.ORG.UK