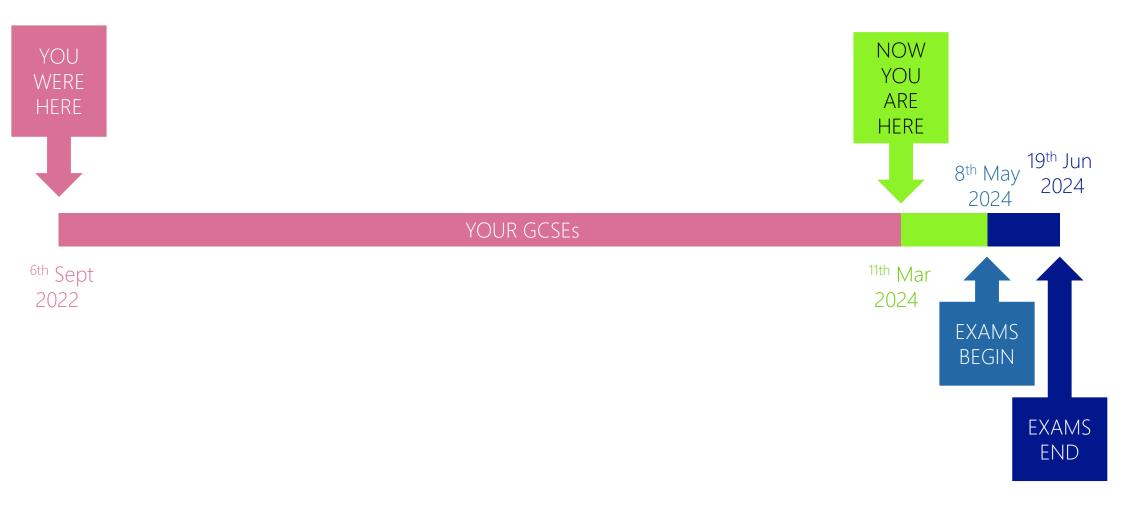
FIFTH FORM EASTER GCSE REVISION GUIDE

WHERE YOU ARE



HOW TO MAKE THINGS BETTER



How to space

your practice and

fit it all in

1 How to value your exam experience



4

5 How to make your revision count

How to turn weaknesses into strengths

3

How to maximize your study hours and minimize distraction



NEW ACHIEVEMENTS UNLOCKED





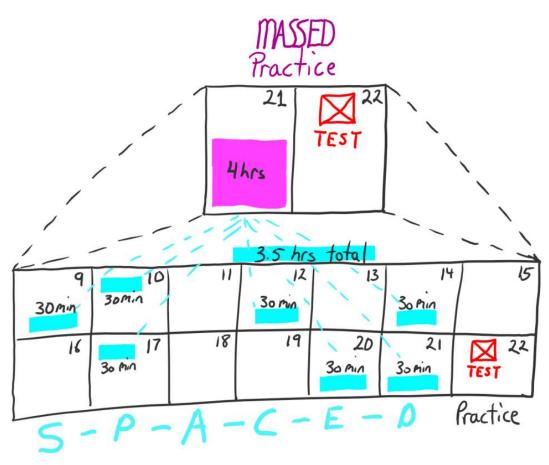


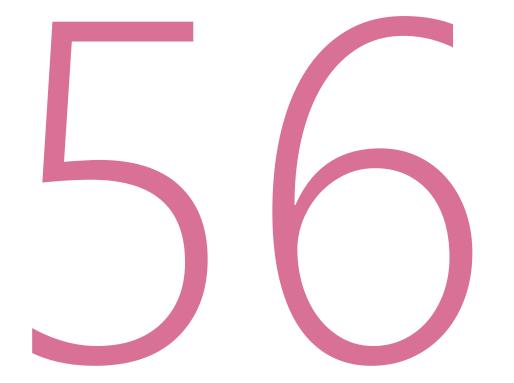






SPACED PRACTICE spacing out your studying over time





days before exams





subjects

days per subject?





You need a SYSTEM to help fit it all in

WINDOW OF OPPORTUNITY



À LA CARTE OR SET MENU?

REVISION PLANNER

Graphical way to plan spaced revision

Useful for allocating time across all subjects - identifies how much for each

Can be tough to stick to at first

90 HOUR REVISION PROGRAMME

> **30/30/30** 30 hours per week

6/6/6/6/6 5 days of 6 hours (weekends off)

Can be spread over different times / over different days KEEP TO YOUR SCHOOL TIMETABLE

Easy way to set up spaced practice that covers all subjects

Timings and durations familiar

	EASTER	EASTER	EASTER										
DATE JBJECTS	22-Mar Fri	23-Mar Sat	24-Mar Sun	25-Mar Mon	26-Mar Tue	27-Mar Wed	28-Mar Thu	29-Mar Fri	30-Mar Sat	31-Mar Sun	01-Apr Mon	02-Apr	03-Apr Wed
EXAMPLE ROW: Maths	(Day off)	(Day off)	3011	Revise	100	Revise	110		(Day off)	5011	Revise	100	Revise
Maths				X		X		X			X		X
English			X		X		X			X		X	
Bíology			X		X		X			X		X	
Hístory				X		X		X			X		X
DT			X		X		X			X		X	
Physics				X		X		X			X		X
	be	realis	tic cc	ommit	to who	at you	can ho	andle d	ind bu	ild up ;	from t	here	
									+				

REVISION PLANNERS

90 HOUR REVISION PROGRAMME

		WEEK 1		
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am - 1pm 2pm - 4pm	9am - 1pm 4pm - 6pm 6	+ 9am - 1pm 6 2pm - 4pm	9am - 1pm 4pm - 6pm 6	+ 9am - 1pm 2pm - 4pm
		WEEK 2		
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am - 1pm 2pm - 4pm	9am - 1pm 4pm - 6pm	9am - 1pm 2pm - 4pm	9am - 1pm 4pm - 6pm	9am - 1pm 2pm - 4pm
		WEEK 3		
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am - 1pm	9am - 1pm	9am - 1pm 2pm - 4pm	9am - 1pm 4pm - 6pm	9am - 1pm 2pm - 4pm

KEEP TO YOUR SCHOOL TIMETABLE?

	Р	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday					
	Before											
	A1	Mathematics Mr George SM5	Design & Technology Mr Evans SDT1	Chemistry Mr Needs SP1	History Mr Milne SH3	History Mr Milne SH3	Mathematics Mr George SM5					
	A2	Biology Mr Wilkes SB3	English Mrs Whyte SE4	English Mrs Whyte SE4	Physics Mr Ascham SP1	Mathematics Mr George SM5	Biology Mr Wilkes SB1					
	A3	English Mrs Whyte SE4	Mathematics Mr George SM5	History Mr Milne SH3	Chemistry Mr Needs SC1	Physics Mr Ascham SP1	Break					
	Break						French Mrs Montgomery SFL2					
hc	nirs	per we	Wilkes SC1	Chemistry Mr Needs SC1	French Mrs Montgomery SFL2	Design & Technology Mr Evans SDT2	Geography Mr Pitt SH4					
		SH4	hysics Ascham SP1	Physics Mr Ascham SP1	Workroom Ms Harbit SB1	Design & Technology Mr Evans SDT2	Lunch					
	Lunch						Games					
	A6	History Mr Milne SH3	Games	Mathematics Mr George SM5	Games	English Mrs Whyte SE4	Games					
	A7	Biology Mr Wilkes SB1	Games	Geography Mr Pitt SH4	Games	Geography Mr Pitt SH4	Games					
	After	(Can help to avoid your system becoming just a									

261/



HISTORY – Edexcel IGCSE 2022 – Revision Tracking

CONTENT COVERAGE	Audit	Revised date	Revised date	Revised date	Audit	Revised date	Revised date	Revised date	Audit
Paper 1: The USSR 1924-53									
The leadership struggle, 1924-29									
Five-year Plans and Collectivisation									
Purges, Show Trials, the cult of Stalin and the revision of history									
Life in the Soviet Union 1924-41									
The Second World War and after, 1941-53									
Paper 1: A World Divided: Superpower Relations 1943-72									
Reasons for the Cold War									
Early Developments in the Cold War 1945-49									
The Cold War in the 1950s									
Three Crises: Berlin, Cuba and Czechoslovakia									
The Thaw and moves towards Détente 1963-72									
Paper 2: The USA 1917-1942									
The Roaring Twenties									
Increased social tension in the 1920s									
The USA in Depression, 1929-1933									
Roosevelt and the New Deal, 1933-1941									
The Opposition to the New Deal									

AUDITS - Assign each topic area with a number representing your confidence level. 1 = Highly confident, 4 = Not at all confident.

REVISED DATE – Add the date after you have revised this topic.

HISTORY – Edexcel IGCSE 2022 – Revision Tracking

CONTENT COVERAGE	Audit	Revised date	Revised date	Revised date	Audit	Revised date	Revised date	Revised date	Audit
Paper 1: The USSR 1924-53									
The leadership struggle, 1924-29	1								
Five-year Plans and Collectivisation	2								
Purges, Show Trials, the cult of Stalin and the revision of history	4								
Life in the Soviet Union 1924-41	2								
The Second World War and after, 1941-53	3								
Paper 1: A World Divided: Superpower Relations 1943-72									
Reasons for the Cold War	2								
Early Developments in the Cold War 1945-49	4								
The Cold War in the 1950s	3								
Three Crises: Berlin, Cuba and Czechoslovakia	2								
The Thaw and moves towards Détente 1963-72	4								
Paper 2: The USA 1917-1942									
The Roaring Twenties	1								
Increased social tension in the 1920s	2								
The USA in Depression, 1929-1933	1								
Roosevelt and the New Deal, 1933-1941	2								
The Opposition to the New Deal	4								

AUDITS - Assign each topic area with a number representing your confidence level. 1 = Highly confident, 4 = Not at all confident.

REVISED DATE – Add the date after you have revised this topic.

HISTORY – Edexcel IGCSE 2022 – Revision Tracking

CONTENT COVERAGE	Audit	Revised date	Revised date	Revised date	Audit	Revised date	Revised date	Revised date	Audit
Paper 1: The USSR 1924-53									
The leadership struggle, 1924-29	1								
Five-year Plans and Collectivisation	2								
Purges, Show Trials, the cult of Stalin and the revision of history	4	29/03							
Life in the Soviet Union 1924-41	2								
The Second World War and after, 1941-53	3								
Paper 1: A World Divided: Superpower Relations 1943-72									
Reasons for the Cold War	2								
Early Developments in the Cold War 1945-49	4	29/03							
The Cold War in the 1950s	3								
Three Crises: Berlin, Cuba and Czechoslovakia	2								
The Thaw and moves towards Détente 1963-72	4	29/03							
Paper 2: The USA 1917-1942									
The Roaring Twenties	1	Opportunity for Interleaving: involves switching							
Increased social tension in the 1920s		between topics and ideas - shown to improve long-							
The USA in Depression, 1929-1933		term learning relative to block studying							
Roosevelt and the New Deal, 1933-1941	2								
The Opposition to the New Deal	4	29/03							

AUDITS - Assign each topic area with a number representing your confidence level. 1 = Highly confident, 4 = Not at all confident.

REVISED DATE – Add the date after you have revised this topic.

Record

HISTORY - Edexcel IGCSE 2022 - Revision Tracking

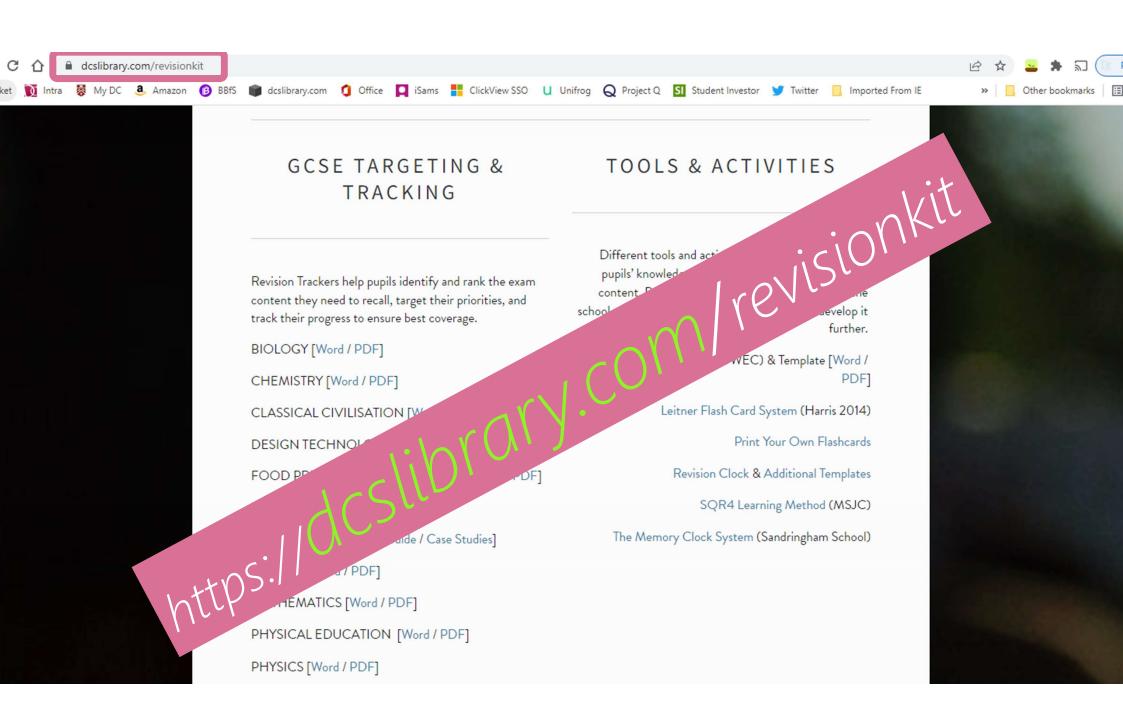
CONTENT COVERAGE	Audit	Revised date	Revised date	Revised date	Audit	Revised date	Revised date	Revised date	Audit
Paper 1: The USSR 1924-53		dule	dule	dule		dule	dule	ddie	
The leadership struggle, 1924-29	1				2				
Five-year Plans and Collectivisation	2				2				
Purges, Show Trials, the cult of Stalin and the revision of history	4	29/03	31/03		2				
Life in the Soviet Union 1924-41	2				3				
The Second World War and after, 1941-53	3		31/03	01/04	1				
Paper 1: A World Divided: Superpower Relations 1943-72									
Reasons for the Cold War	2				2				
Early Developments in the Cold War 1945-49	4		31/03	01/04	1				
The Cold War in the 1950s	3		31/03	01/04	1				
Three Crises: Berlin, Cuba and Czechoslovakia	2				4				
The Thaw and moves towards Détente 1963-72	4	29/03	31/03		1				
Paper 2: The USA 1917-1942				Do	momb	or Povi	iciting t		kov to
The Roaring Twenties	1						Siting t	opicsis	s key to
Increased social tension in the 1920s	2			spa	aced pr	actice			
The USA in Depression, 1929-1933	1				2				
Roosevelt and the New Deal, 1933-1941	2				2				
The Opposition to the New Deal	4	29/03	31/03	,	1				

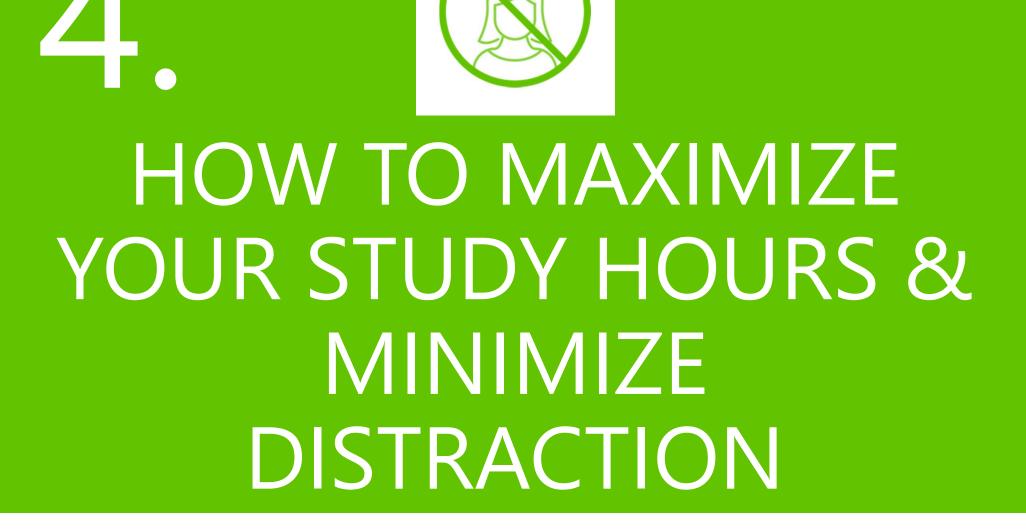
AUDITS - Assign each topic area with a number representing your confidence level. 1 = Highly confident, 4 = Not at all confident.

REVISED DATE – Add the date after you have revised this topic.

BIOLOGY - Edexcel IGCSE (2018+) - Alternative Revision Tracker

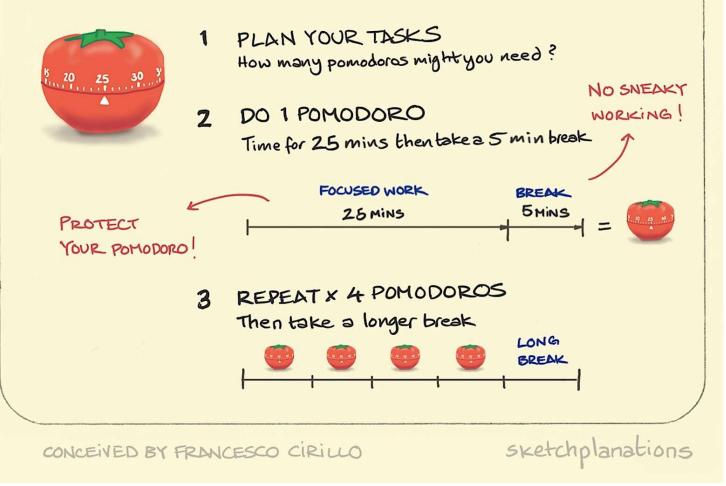
CONTENT TO COVER	CONFIDENCE (0 → 100%)	Notes:
Section 1: The nature and variety of living organisms		
a) Characteristics of living organisms		
b) Variety of living organisms		
Section 2: Structures and functions in living organisms		
a) Levels of organisation		
b) Cell structure		
c) Biological molecules		
d) Movement of substances into and out of cells		
e) Nutrition		Activates reward systems. Focuses or
f) Respiration		what you are doing, not what you aren't
g) Gas exchange		what you are doing, not what you aren t
h) Transport		
i) Excretion		No notes! Borrow.
j) Coordination and response		
Section 3: Reproduction and inheritance		
a) Reproduction		Review in May
b) Inheritance		
Section 4: Ecology and the environment		
a) The organism in the environment		
b) Feeding relationships		
c) Cycles within ecosystems		
d) Human influences on the environment		Need clínic
Section 5: Use of biological resources		
a) Food production		Need clíníc
b) Selective breeding		
c) Genetic modification (genetic engineering)		
d) Cloning		





THE POMODORO TECHNIQUE®

A SIMPLE METHOD TO BALANCE FOCUS WITH DELIBERATE BREAKS



HOW LONG IS YOUR FOCUS?

Measure it early on.

Start a timer, study, and stop it when you notice your mind wandering – try this a few times. Then try to build up.

apps to try

https://pomodor.app/timer https://www.marinaratimer.com/ https://www.forestapp.cc/

YOUR REVISION ZONE

Environment is important

Devoting to one study place can powerfully reinforce study habits

Choose a place that **avoids** distractions

Convert & revert spaces, if necessary. Magic whiteboard paper can turn walls into study aids Avoid deskspace distractions. Keep tidy Screens might need to go.



ATTENTION AIDS & DISTRACTORS







BREAKS

can be hazardous to study plans

5 mins goes quick

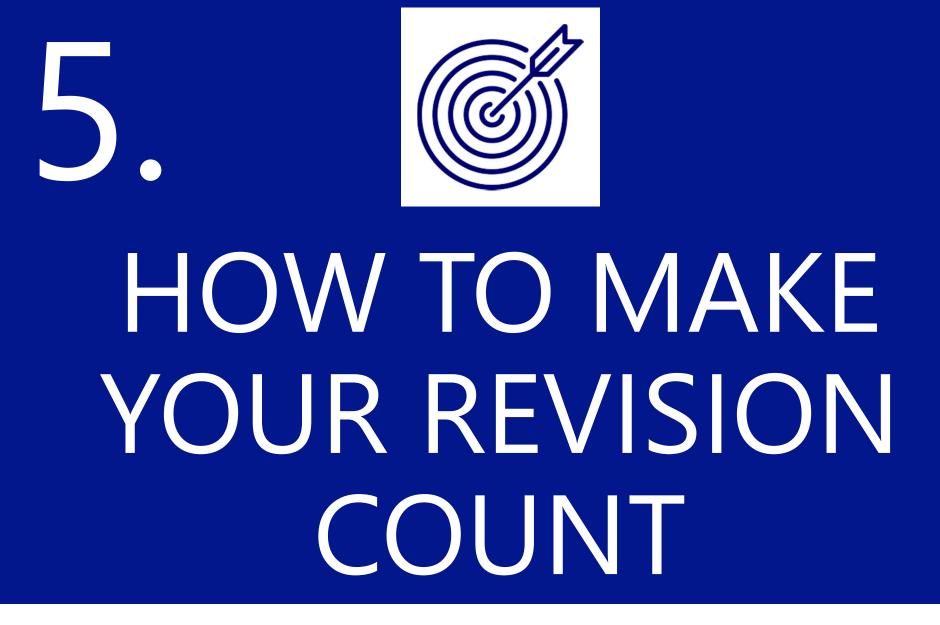
choose what you do wisely

REVISION PARTNERS / GROUPS



Helps regulate attention, provides novelty, & offers opportunities for active revision - e.g. testing, peer-marking, group retrieval practice

Best in moderation – once a day / few times a week



COMMON REVISION PROCESS

READING & RE-READING

textbooks revision guides class folders TAKING & SUMMARISING NOTES on paper flashcards by highlighting

every Thing Else

> mostly past papers

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14

R. & R. B. B. B. T.

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oint: In the mid-1990. he loose. Mars had been a vn, but now a big chunk o million in billings, was u I looked a

MOST SUCCESSFUL REVISION PROCESS

ESTABLISHING KNOWLEDGE (forming foundational memories):

- Reviewing (textbooks, revision guides, class folders)
- Taking & summarising notes (on paper, flashcards)

'CLOSED BOOK' ACTIVITIES (adding features to existing memories):

- Elaboration
- Examples
- Drawing & annotating diagrams

CHECKING & UPDATING

PRACTICING & APPLYING RECALL (strengthening recall & memory usage)

- Retrieval practice textbook questions, past papers, madeup questions
- Dual-coding

MARKING & UPDATING

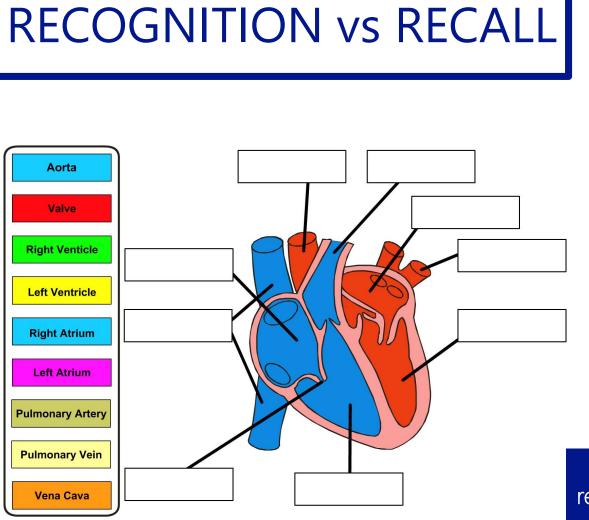
- SUCCESS

STRONGER

(CHAINS OF) UNDERSTANDING

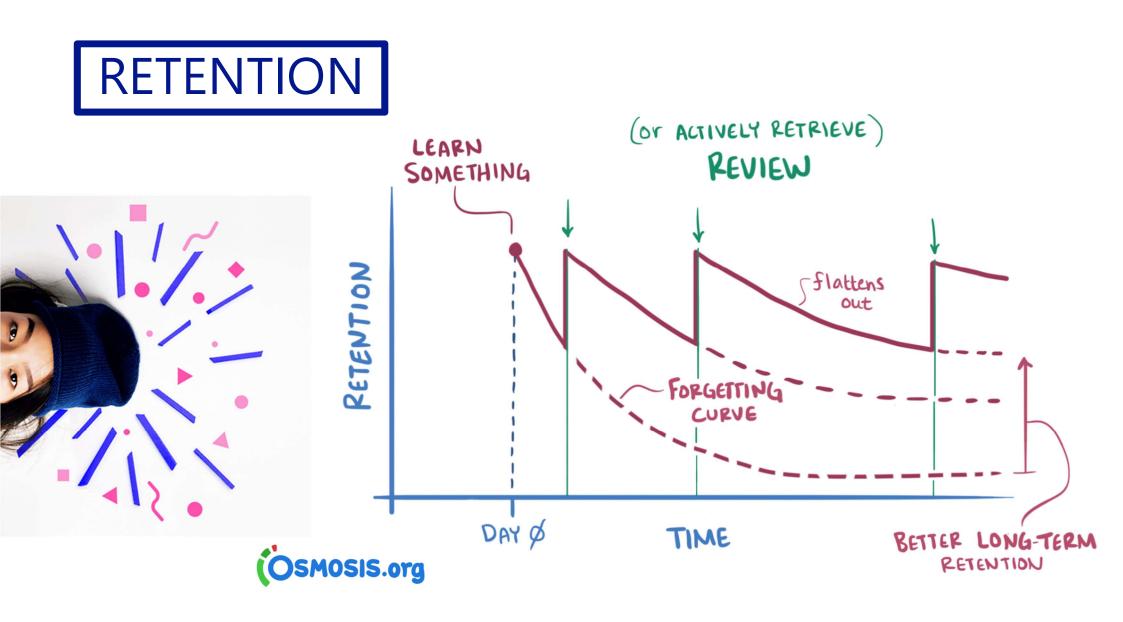
STRONGER

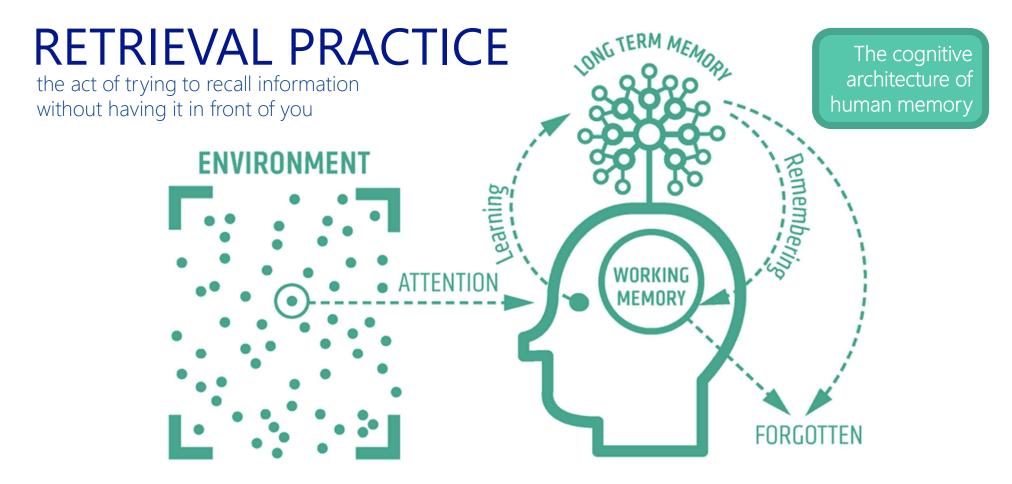
RECALL



The diagram shows the human heart in section. Left atrium Right ventricle Describe and explain how blood in the right ventricle travels to the left atrium. [6 QWC]

Recalling knowledge is <u>more</u> challenging than recognising information – but this is what will make you successful in an exam.





The best activities will feel difficult at first - they reveal how much you forget - forgetting is key to developing understanding & recall.

Illustration by Oliver Caviglioli

BLUE CATERPILLAR'S **FIRM LEARNING**

Framework

Imagery

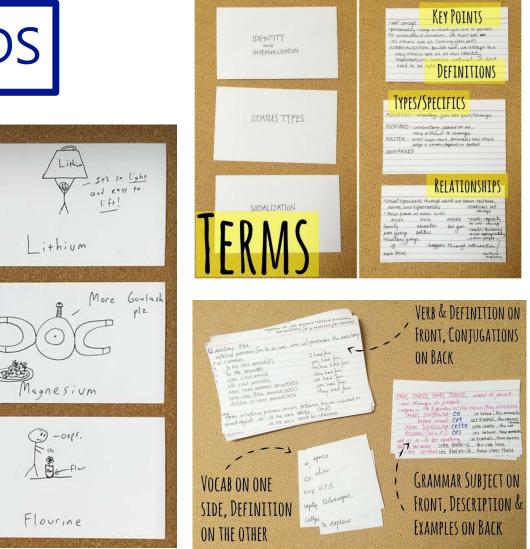
Repeated

Memorable

A-Zs Top 10s Hands Hide the Object Post-Its Building a Story

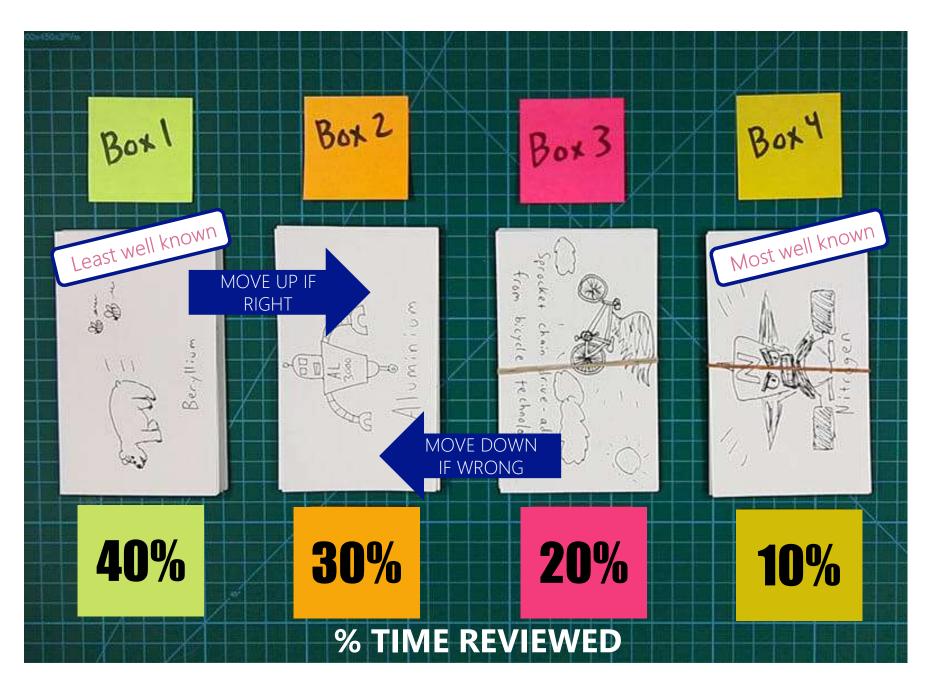
FLASH CARDS

- 1. Make your own flash cards
- 2. Mix pictures and words
- 3. Use Mnemonic Devices to create mental connections
- 4. Break complex concepts into multiple questions
- 5. Say your answers out loud when studying
- 6. Study your flash cards in both directions

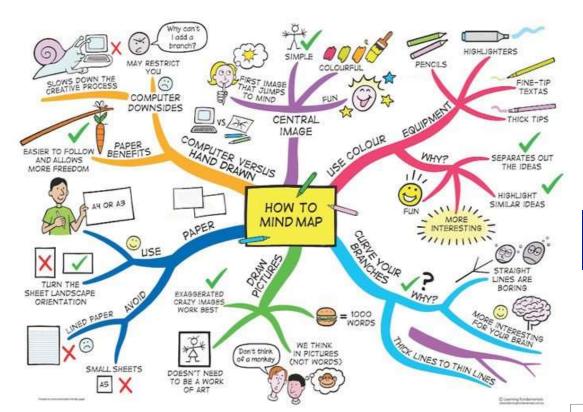


Thomas Frank, https://collegeinfogeek.com/flash-card-study-tips/





ACTIVITY: GRAPHIC ORGANISERS



Comparison table of similarities and differences.

Flow chart to summarise a process or series of events.

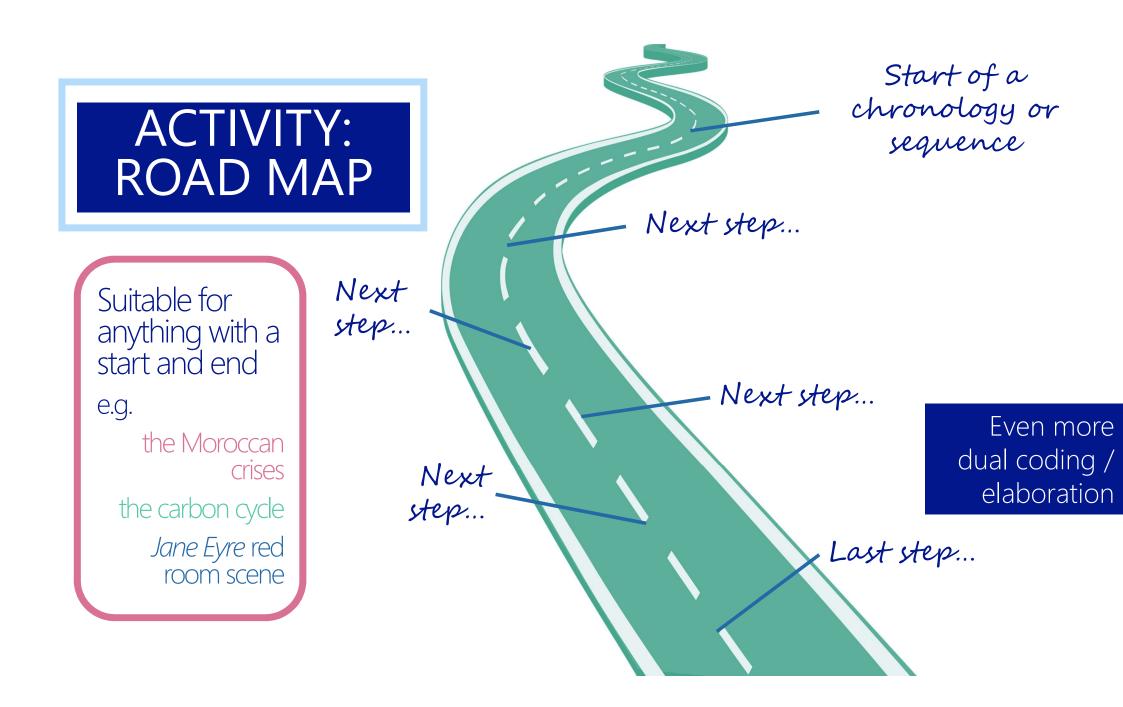


Dual-Coding: combining verbal and non-verbal elements to facilitate understanding and enhance recall.



How about...? A castle with separate turrets & a strong foundation. Streams growing into a river & then a lake. A village with a central square & streets around it.





ACTIVITY: THE BLANK PAGE

Put away class materials and write or sketch everything you know about a topic.

Be as thorough as possible. retrieval

Then, check your class materials for accuracy and add any important points you missed.

elaboration



ACTIVITY: PREPARE TO TEACH

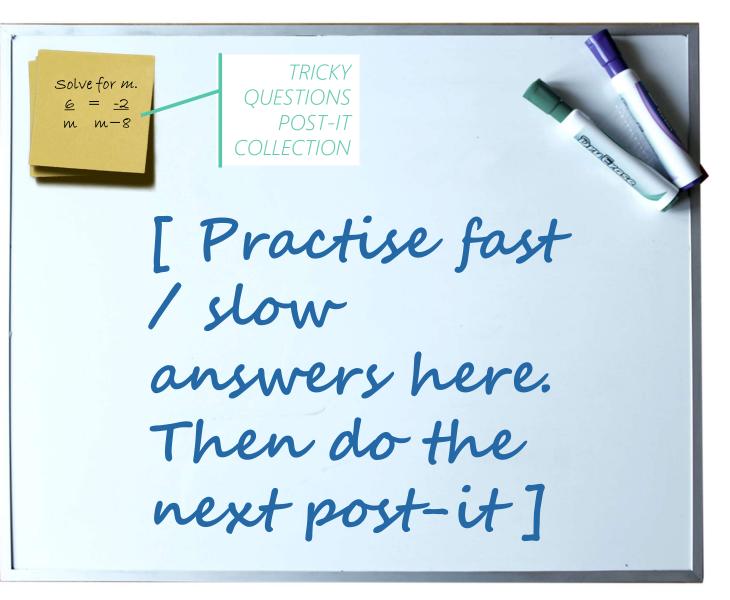
Mark it and feedback.

ACTIVITY: TWO SLOW, ONE FAST

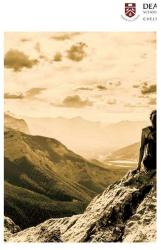
GO SLOW - equivalent of a sporting drill - paying attention to what you do. e.g. 20mins on a History 8-marker or 15 mins on a Maths 5-marker. *DO TWO*.

GO FAST – this is a 'game' situation – try to perform a different question at the same level, but under pressure of exam time.

JUMBLE TIVI AR **WHITEBO**



INFO BOOKLET



FIFTH FORM REVISION

PER DEPARTMENT / EXAMINATIC Pupils have been provided with a CGP Revi-Workbook. They should use this in combialongside their class notes to revise topic by to Complete PowerPoints and Summary Note available on Teams. Pupils will also have past away with them over the Ester break.

ESS Pupils will be completing key term tests and pa and receiving feedback on how to improve the they should create a set of revision notes / mi in the syllabus.

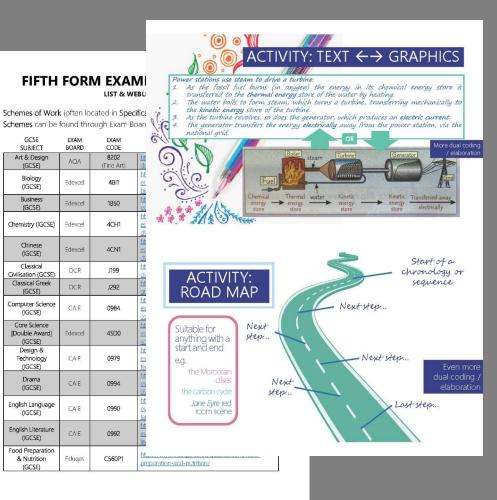
Every two weeks pupils will do a revision topic on that subject. They will also do a Paper 2 is conditions, which will be reviewed in dass and 1 pupils will have a module 1 paper to complete will be reviewed in class.

Over the Easter holidays, **past papers** ar electronically. (Classes may vary slightly on this activities.)

For Latin, Greek and/or Classical Civilisation, p mark schemes for the Easter holiday period ATION, IN & EEK EAST A Comparison of the surmer, and they can hand the prepare for the surmer, and they can hand the tent term or from the start of the Trinity term.

Pupils will be provided with ClearRevise Camb revision guide, which contains the theory cont end of each chapter (answers can be found in be using the book alongside class-based rev Science <u>www.isaaccomputerscience.org</u> to reii directed towards a set of videos <u>https://stude</u> (0984-0479 which cover each topic in full.

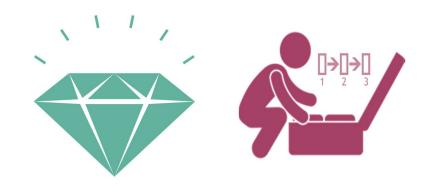
IGN DLOGY Retaining to the texts of the service of the service of the summer. They will be guided pepers 'open book' and then some time any returning to the texts afterwards to enhance the







HOW TO MAKE THINGS BETTER









3

How to turn weaknesses into strengths

How to maximize your study hours and minimize distraction



How to make your revision count

For digital copies and further resources, please see:

<u> http://dcslibrary.com/revisionkit</u>

DEAN CLOSE EASTER REVISION COURSE 24TH -28TH MARCH

- Small groups with expert tutors
- Choose up to:
 - 4 GCSE subjects
 - 2 A-level subjects
- Residential options available
- A highly focused learning environment

https://www.deanclosefoundation.org.uk/de an-close-services-ltd/revision-course

EASTER REVISION COURSE 2024





24TH - 28TH MARCH 2024

GCSE & A-Level Courses All exam boards covered Residential & Non-Residential options available

WHAT WE OFFER :

- Intensive revision of core topics and assistance with study and revision skills
- A focus on key skills and core features, patterns and principles of each subject.
- Practical guidance on interpretation of questions, essay writing and problem solving to improve the quality of written answer



• Exam practice, with productive feedback to improve examination technique and boost confidence under exam conditions

WWW.DEANCLOSEFOUNDATION.ORG.UK