LOWER SIXTH 000 FUTURES DAY 22nd JANUARY, 2024



SIXTH FORM FUTURES

Futures Day

Ongoing destination exploration via Unifrog

Oxbridge support

Tutor discussions

Work experience placements

Visit UCAS Higher Education Exhibition (MAR'24)

UCAS & Post-18 Parents' meeting (MAR'24)

Apprenticeships, Study Abroad, & Gap opportunities

1-1 Meetings

University visits

Predicted grades issued following trials

Futures Summer Programme (JUN'24)

Interview with Headmaster, HE Coordinator & Director of Studies

Predicted grades finalised

Personal statements supported & completed

References from teachers / tutors

SIXT Application forms supported & completed, (OCT'24 for MDVs & Oxbridge; NOV'24 for standard entry) JPPER

Practice interviews

Support with offers of acceptance

Final choices

Results Day support

1-1 meetings available throughout

TODAY

- Now Futures introduction: post-18 choices & applications
- P1 Choices exploration workrooms [Groups to MATHS ROOMS / LIB]

***PLEASE ENSURE YOU BRING YOUR DEVICE / LAPTOP WITH YOU TO USE ***

P2-P5 Workshop carousel [Groups to DESIGNATED WORKSHOP ROOMS]

09:40-13:15 (P2-P5) - Workshop carousel [Groups to DESIGNATED WORKSHOP ROOMS]

Look to take notes in each session - bring notebook / device to do so					
	Higher Education: Informed choices and making a competitive application	Higher Education: Choosing a Course	Higher Education: Student Life	Employability: CV WORKSHOP	
	Jessica Shipley, University of Birmingham	Suzie Loader, University of Exeter	Student Ambassadors, University of Exeter	Emma Goodman	
	BACON THEATRE	LIBRARY	M2	M5	

- P6 Higher and Degree Apprenticeships (Sarah Fullerton, Workpays) [All in THEATRE]
- P7 Choices exploration workrooms II [Groups to MATHS ROOMS]

Finish

UC/S FUTURES DAY: UCAS INTRO

UC

WHAT IS UCAS?

- UCAS = University and Colleges Admissions Service.
- UCAS is the online service through which nearly all UK university applications are submitted. Some exceptions to this are Conservatoire applications, Art foundation courses and some private universities.
- You will submit your UCAS application in the Michaelmas Term of 2024...so your thinking, preparation and exploring for this needs to happen this academic year, starting today!

WHAT ARE THE COMPONENT PARTS OF A UCAS APPLICATION?

- 1. Personal Details.
- 2. Your educational qualifications GCSEs, pending A Levels and other qualifications that carry UCAS points (such as Leiths or EPQ).
- 3. Personal Statement. This is changing for your application cycle.
- 4. Your 5 university/course choices.
- 5. Predicted Grades. These are really important!
- 6. Reference.



UNIVERSITY REPLIES:

- Conditional Offers sets out the grades/points that you need to achieve to start studying there.
- Unconditional Offers when the university will accept you to start studying there regardless of your grades (although read the small print – they often do need you to pass!)
- Unsuccessful rejections.
- Some offers are made on grades and some offers are made on points.

THINGS TO EXPLORE TODAY & BEYOND:

- The subjects that you can/want to study. There are thousands of courses with loads of courses that you may never have even realised exist!
- What the student life experience is like.
- What universities are looking for in your parts of the application.
- League tables both overall/general and subject specific.
- Worcester Exhibition visit 14th March
- Open Days up to 3 per term.
- Unifrog









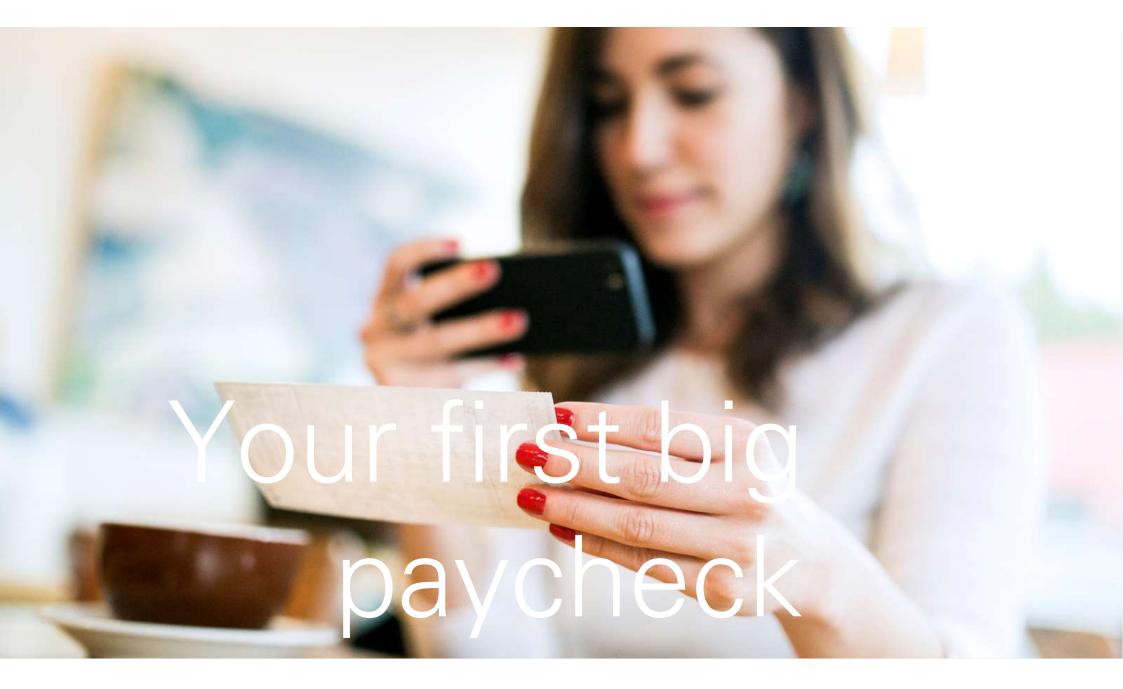
Nursing induction

Studying in Italy

Large Hadron Collider at CERN

Flatmates







(DEGREE) APPRENTICESHIPS

- employed & paid a wage
- gain qualifications / full degree
- no fees & no debt
- gain a head start
- acquire graduate level skills, especially in areas of growth need
- a large & growing range of choices
- good chance of permanent employment









Hair and heauth

Law and legal studies





Transport and logistics







Engineering and manufactur



Sales, marketing, and procure









Catering and hospitality



Construction, architecture, and the built environment







WORK EXPERIENCE

Eventually, it's not what you know but what you've done.

Aim is at least TWO meaningful work placements

- During holidays or up to 5 days term-time
- Entirely independent or opportunities facilitated by the school (WEX Day – JUN'24)

Virtual experiences also useful.

Be creative & proactive – consider volunteering, entrepreneurial / small business initiatives, content creation, etc.

Follow school guidelines. You will receive further info // training to achieve safely and successfully



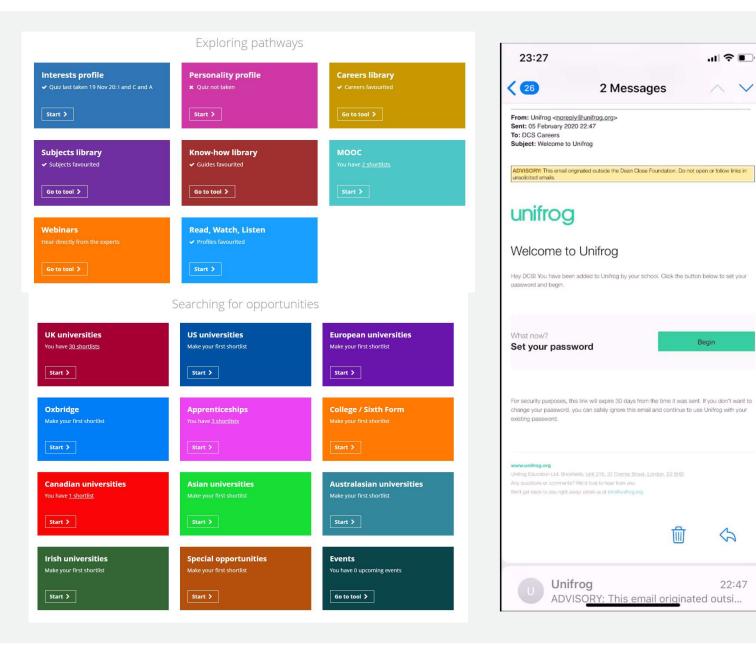
Discuss with your tutor

For support with placements / authorization, contact Z Suckle.

See <u>https://dcslibrary.com/futures</u> for more.







 $\wedge \vee$

Begin

5

22:47