



DEAN CLOSE
SCHOOL
CHELTENHAM



FIFTH FORM
GOOSE
REVISION
2024
INFO BOOK

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For digital copies and further resources, please see:

<http://dcslibrary.com/revisionkit>

TOP TEN TIPS

FOR GCSE REVISION

1. Stick to the same location for revision: researchers found that pupils who often changed location took more time to settle and were less focused. A uniform revision zone also can be habit forming in regard to attention and cognitive associations made whilst revising.
2. Try to keep a tidy and organised revision zone. It can help maintain attention, avoid elements of distraction, and lessen cognitive drain.
3. Consider banning mobile phones, laptops and certain music during revision sessions, as they can be **serious distractions**. Replicating what it will be like in the exam hall is useful. For some pupils, especially neurodivergent learners, music can aid attention, however.
4. Consider putting your clock away, don't wear a watch, and use an electronic timer to time revision sessions. Once set, put the timer in a drawer or behind you: awareness of time breaks concentration. Do have a drink of water on your desk.
5. Keep notes and materials organised, check them the evening before to make sure everything is together and in the right sequence. Notes need to be clear and useful. Otherwise, it can limit your ability to revise well.
6. Revision needs to be active, not passive. Use a variety of techniques, even those that feel awkward at first: flashcards, mind-maps, whiteboards, post-it notes, past papers etc.
7. Stick your Revision Planner on the wall. Be brave and share copies with parents. Make a public commitment to lock into your plan – this does help.
8. Consider front-loading your revision in the morning. Start work at 9.00am after a good breakfast and work in 35-45 min sessions with a 5 minute break between. Use these sessions for learning & overlearning material. Afternoon / evening sessions can be used for revision review activities such as being tested by a parent, testing knowledge on revision websites, doing a past paper. **Prepare and tidy workspaces for the next morning's revision session.**
9. It takes 4 or 5 times of recall to embed to long-term memory. Learning and retention will be more effective if you vocalise material aloud. Test yourself again out loud after a period of time, and then ask someone else to test you after more time has lapsed.
10. Don't break the chain! Tick off each revision session on your planner as you finish and build your confidence as you complete each task.

FIFTH FORM REVISION ADVICE

PER DEPARTMENT / EXAMINATION 2024

BIOLOGY	<p>Pupils have been provided with a CGP Revision Booklet and Practice Question Workbook. They should use this in combination with the specification and alongside their class notes to revise topic by topic.</p> <p>Complete PowerPoints and Summary Notes for each specification point are available on Teams. Pupils will also have past papers and mark schemes to take away with them over the Easter break.</p>
BUSINESS	<p>Pupils will be completing key term tests and past paper questions during class time and receiving feedback on how to improve their performance. In their own time, they should create a set of revision notes / mind-maps covering each bullet point in the syllabus.</p>
CHEMISTRY	<p>Every two weeks pupils will do a revision topic in class followed by a reviewed test on that subject. They will also do a Paper 2 every two weeks under examination conditions, which will be reviewed in class and the mark scheme provided. For prep, pupils will have a module 1 paper to complete every 2 weeks (2-hour paper), which will be reviewed in class.</p> <p>Over the Easter holidays, past papers and mark schemes will be issued electronically. (Classes may vary slightly on this timetable, but will be doing the same activities.)</p>
CLASSICAL CIVILISATION, LATIN & GREEK	<p>For Latin, Greek and/or Classical Civilisation, pupils are given practice papers with mark schemes for the Easter holiday period, in addition to having the course textbook(s) which also contain practice exam-style questions. They are encouraged to complete as many practice questions and past papers as possible in order to prepare for the summer, and they can hand them in to their respective teachers for feedback. A full revision programme is taught in lessons either from the end of the Lent term or from the start of the Trinity term.</p>
COMPUTER SCIENCE	<p>Pupils will be provided with ClearRevise Cambridge IGCSE Computer Science 0984 revision guide, which contains the theory content and exam style questions at the end of each chapter (answers can be found in the back of the book). They should be using the book alongside class-based revision activities and Isaac Computer Science www.isaaccomputerscience.org to reinforce their learning. Pupils are also directed towards a set of videos https://student.craigndave.org/igcse-cambridge-0984-0478 which cover each topic in full.</p>
DESIGN TECHNOLOGY	<p>Alongside the course textbook they have been given, pupils will receive a revision guide and a number of past papers with mark schemes in order to practise and prepare for the summer. They will be guided to spend some time answering the papers 'open book' and then some time answering papers under test conditions, returning to the texts afterwards to enhance their answers.</p>

FIFTH FORM REVISION ADVICE

PER DEPARTMENT / EXAMINATION 2024

DRAMA	<p>Pupils should practise and plan past papers for Sections A, B and C from the website: http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-drama-0411/</p> <p>(Please note: this does not provide questions on the current pre-released material).</p>
ENGLISH	<p>English Language: all students have been provided with a booklet containing sets of past papers and should complete these over Easter. A scan of the booklet (in case the booklet is lost) and mark schemes are available on the Teams pages of each class; papers can be self-marked.</p> <p>English Literature: all students have been provided with a set of past paper and practice questions for Paper 1 ("Great Expectations" and the poetry of Ted Hughes), Paper 3 ("A Midsummer Night's Dream") and Paper 4 (Unseen Poetry or Prose). A scan of the booklet is also available on the Teams page for each class, if needed.</p>
FOOD PREPARATION & NUTRITION	<p>Pupils are provided with two exam board revision guides:</p> <ul style="list-style-type: none">• The first, published by Collins, is held at school for whole class revision lessons until study leave, and then taken home for further revision.• The second, published by Illuminate, is taken home at Easter. Pupils should revise their class notes from Remove in hand with this revision guide. Ideally, the whole guide will be worked through over Easter, including each section's 'Exam style' questions – answers are found at the back of the book. <p>To extend learning, students will be given 3 exam papers to work through. The 2018 paper should be answered under exam conditions and will be marked upon their return. They will receive mark schemes for the other two papers on their return also.</p>
GEOGRAPHY	<p>All pupils have been provided with a course revision guide [Word / PDF], specific guidance on case studies [Word / PDF], and instruction on key command words and terms, accessible online through the connected links. These should be used over Easter to consolidate key content and practise exam technique. Additionally, here is the full exam specification. All found @ https://dcslibrary.com/revisionkit</p>
HISTORY	<p>Pupils should use their content overview sheets and the past paper booklet to revise key topic areas in each unit, producing timelines, mind-maps and flashcards to help memorise the factual content. Alongside revision of course content, practising past paper questions, especially the 8- and 16- mark questions, is strongly encouraged.</p>
MATHEMATICS	<p>All new specification papers and mark schemes have been put on the Maths revision Teams. In addition, they have been issued with copies of the CGP Revision Guide (MER144, ISBN: 978 1 78294 669 4) [https://www.cgpbooks.co.uk]. This can be used for further practice and should be referred to when completing past papers. Additional practice papers and mark schemes can be found on the following website:</p> <p>https://www.savemyexams.co.uk/igcse-maths-edexcel-new/past-papers/.</p> <p>Both new specification and old specification papers are good practice. Use Papers with codes H / HR for Higher tier and F / FR for Foundation.</p>

FIFTH FORM REVISION ADVICE

PER DEPARTMENT / EXAMINATION 2024

MODERN FOREIGN LANGUAGES	<p>Pupils should revise from the GCSE vocabulary lists from the textbook. They can use the lists on Quizlet and find their specification from the folders on our page: https://quizlet.com/DeanCloseMFL/folders</p> <p>All pupils have Pearson GCSE revision guides and workbooks and have access to audio files through the links in the book. Pupils have been given a set of past papers (Listening, Reading, Writing) along with mark schemes and access to audio files. They should complete these during the Easter holidays.</p> <p>Pupils have their GCSE orals immediately after the Easter break. They should practise the set questions from their oral booklet for the general conversation.</p>
MUSIC	<p>Pupils should revise the 8 set works by listening to them and following the music in their anthologies. They should learn the background to each piece, as given in their notes, and ensure they are confident using technical musical vocabulary.</p>
PHYSICAL EDUCATION	<p>Alongside standard revision of past lessons, work and their revision books, pupils should make particular use of the past exam papers they are given. By the Easter holidays the accompanying mark schemes will be available on Teams to practise exam technique. Pupils should also be making full use of www.theeverlearner.com, which covers the whole course in tutorials and small tests, as well as https://thepeclassroom.com/.</p>
PHYSICS	<p>Pupils will be sitting past papers at school as part of the revision programme, but they will also be issued with physical or digital copies of many others. They should work through these as guided by their teachers, concentrating on the related mark schemes. Pupils have also been provided with a CGP Revision and Practice book and various digital resources. They should use these in combination with the specification and alongside their class notes to revise topic by topic.</p> <p>For a third and final time, during this summer's exams, pupils will be issued with the exam board's formula booklet, a version of which will be included in here: https://qualifications.pearson.com/content/dam/pdf/International%20GCSE/Physics/2017/teaching-and-learning-materials/w77376-international-gcse-physics-4ph1-4sd0-exam-aid.pdf</p>
THEOLOGY, PHILOSOPHY & ETHICS	<p>Alongside the course textbook, pupils have also been provided with an additional revision guide for the course. Pupils should use published past papers from the Eduqas website and their accompanying mark schemes to guide their examination technique as part of their revision/preparation (they can submit any attempted questions to either CMB or GLC for marking/feedback). Students have revision checklists for each unit that have been studied, which should be referred to in order to ensure that they have covered all parts of the specification.</p>

DEAN CLOSE SCHOOL CLINICS – LENT 2024

Department:	When?	Where?	For who?
English	Monday 4.15-5.15pm	E2 (Mrs Gillet)	Remove/5 th form
	Wednesday 1.30-2.10pm	E5 (Mrs Whyte)	All years
Maths	Monday 4.15-5.15pm	M1a	Yr10/11
	Friday 1.30-2.15pm	Maths Hub	All years
Classics	Monday 1.40-2.10pm	CL3 (FES)	All Greek/Latin/Class Civ
	Wednesday 1.40-2.10pm	CL1 (RMJ)	All Greek/Latin/Class Civ
Chemistry	Mondays 1.45-2.10pm	C3 (MLF)	GCSE
	Tuesday 4.15- 5.15pm	C2	All years
	Thursday 4.15-5.15pm	C1	All years
Physics	Tuesday 1.30-2.10pm	P1	All years
	Tuesday 4.15-5.15pm	P1 and P3	All years
	Wednesday 4.15-5.15pm	P1	All and BPhO
Biology	Monday 1.40-2pm	B1 (Mrs Harbit)	All years
	Tuesday 4.15-5pm	B1 (Dr Bradley)	All years
	Wednesday 4.15-5.15pm	B2 (Mr King)	All years
Drama	Monday 1.40-2.15pm (Week A)	Drama Studio	5 th form and A level
	Tuesday 2.25-4pm (Week B)	Drama Studio	5 th form and A level
	Wednesdays 1.40-2.10pm	BE3	GCSE
Art	Mondays 4.15-6pm	Art	5 th form (plus others)
	Tuesdays 4.15-6pm	Art	Remove (pus others)
	Thursdays 2-6pm (around games)	Art	6 th form (plus others)
ELT	Thursday 2.30-4	EAL drop in	Juniors (around games)
FPaN	Tuesday 1.30-2.10pm	SPEM	GCSE
Geography	Mondays 4-6pm	Field House (Mrs Rath)	All years
	Wednesday 4.15-5.15pm	H5	iGCSE
History	Mondays 1.30-2.10pm	H1	History GCSE and A level
	Friday 1.30-2.10pm	SIT	GCSE
TPE	Monday 1.40-2.10pm	Tanner Room	5 th form
PE	Wednesdays 1.30-2.10pm	SPEC	GCSE
	Thurs 2pm-5.30pm (around games)	DT	GCSE
MFL	Monday 1.40-2.10pm	AVG room	5 th form and A level French
	Monday 4.15-5.15pm	IMC room	5 th form extension Spanish
	Tuesday 1.40-2pm	CHM room	GCSE and A level French
	Wednesday 1.40-2.10pm	SPJ room	5 th form Spanish

All departments, regardless of whether they offer a clinic or not, will offer support by appointment.

FIFTH FORM EXAMINATION BOARDS

LIST & WEBLINKS 2024

Schemes of Work (often located in Specification documents), Past Papers and Mark Schemes can be found through Exam Boards' websites.

GCSE SUBJECT	EXAM BOARD	EXAM CODE	WEBSITE
Art & Design (GCSE)	AQA	8202 (Fine Art)	https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206
Biology (IGCSE)	Edexcel	4BI1	https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses/international-gcse-biology-2017.html
Business (GCSE)	Edexcel	1BS0	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html
Chemistry (IGCSE)	Edexcel	4CH1	https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses/international-gcse-chemistry-2017.html
Chinese (IGCSE)	Edexcel	4CN1	https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses/international-gcse-chinese-2017.html
Classical Civilisation (GCSE)	OCR	J199	https://www.ocr.org.uk/qualifications/gcse/classical-civilisation-j199-from-2017/
Classical Greek (GCSE)	OCR	J292	https://www.ocr.org.uk/qualifications/gcse/classical-greek-j292-from-2016/
Computer Science (IGCSE)	CAIE	0984	https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-9-1-computer-science-0984/
Core Science [Double Award] (IGCSE)	Edexcel	4SD0	https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses/international-gcse-science-double-award-2017.html
Design & Technology (IGCSE)	CAIE	0979	https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-design-and-technology-9-1-0979/
Drama (IGCSE)	CAIE	0994	https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-drama-9-1-0994/
English Language (IGCSE)	CAIE	0990	https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-9-1-first-language-english-0990/
English Literature (IGCSE)	CAIE	0992	https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-english-literature-0992/
Food Preparation & Nutrition (GCSE)	Eduqas	C560P1	https://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition/

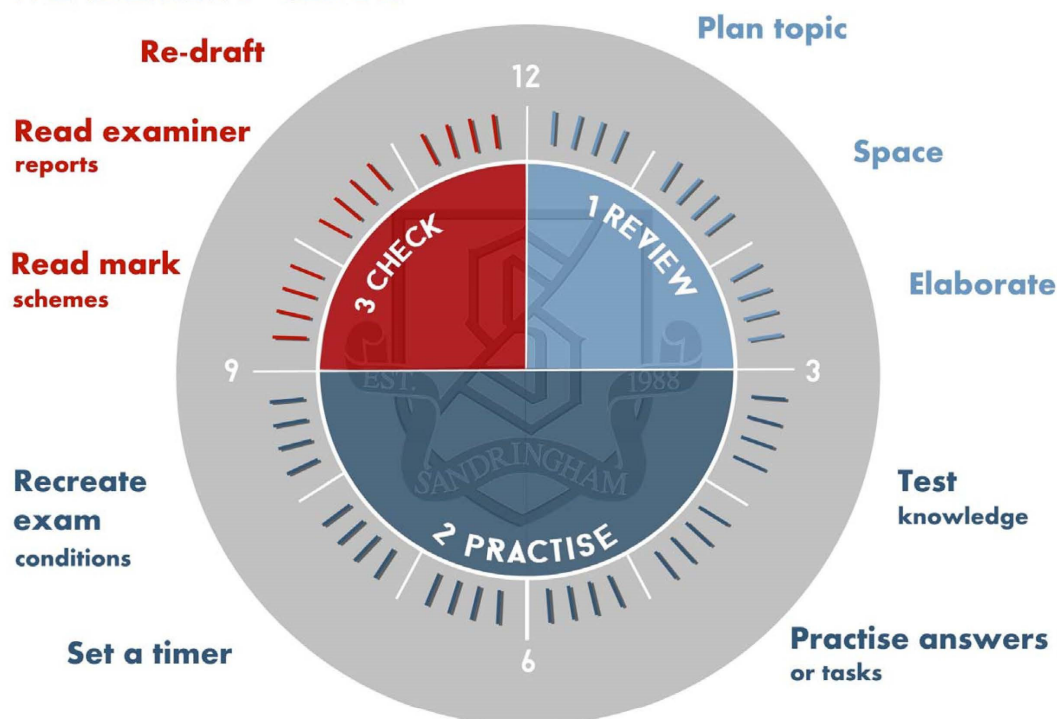
FIFTH FORM EXAMINATION BOARDS

LIST & WEBLINKS 2024

GCSE SUBJECT	EXAM BOARD	EXAM CODE	WEBSITE
French (GCSE)	AQA	8658 (Higher / Foundation)	https://www.aqa.org.uk/subjects/languages/gcse/fr ench-8658
Geography (GCSE)	Edexcel	4GE1	https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses/international-gcse-geography-2017.html
History (IGCSE)	Edexcel	4HI1	https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses/international-gcse-history-2017.html
Italian (GCSE)	AQA	8633 (Higher / Foundation)	https://www.aqa.org.uk/subjects/languages/gcse/italian-8633
Latin (GCSE)	OCR	J282	https://www.ocr.org.uk/qualifications/gcse/latin-j282-from-2016/
Mathematics (IGCSE) SETS 1-5 SETS 6a & 6b	Edexcel	4MA1 (Higher) (Foundation)	https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses/international-gcse-mathematics-a-2016.html
Mathematics Certificate Level 2 Further Mathematics	AQA	8365	https://www.aqa.org.uk/subjects/mathematics/aqa-certificate/further-mathematics-8365
Music (GCSE)	Edexcel	1MU0	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html
PE (IGCSE)	CAIE	0995	https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-physical-education-0995/
Physics (IGCSE)	Edexcel	4PH1	https://qualifications.pearson.com/en/qualifications/edexcel-international-gcses/international-gcse-physics-2017.html
Russian (GCSE)	Edexcel	1RU01 (Higher)	https://qualifications.pearson.com/en/qualifications/edexcel-gcses/russian-2017.html
Spanish (GCSE)	AQA	8698 (Higher / Foundation)	https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698
TPE [Religious Studies] (GCSE)	Eduqas	C120P3 (Route A3)	https://www.eduqas.co.uk/media/wpojivm0/eduqas-gcse-rs-spec-full-from-2016-e-14-05-2020.pdf

THE MEMORY CLOCK - Dr Caroline Creaby, Sandringham School (2017)

THE MEMORY CLOCK



better hope - brighter future

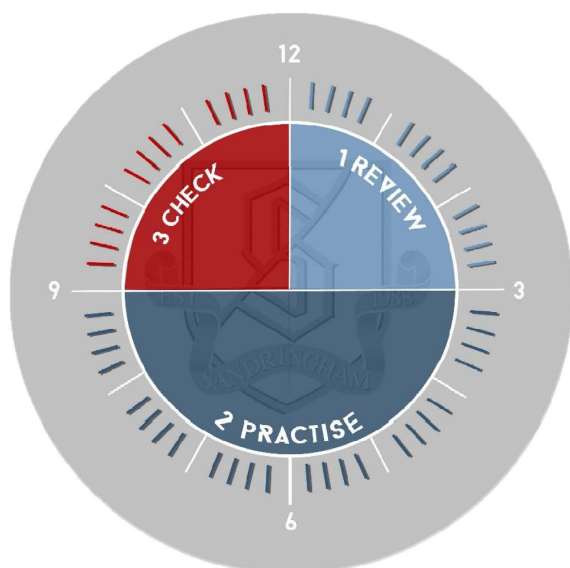
This revision model utilises many of the strategies discussed but in a uniform timeframe and simplified way. It can be taken as is or further adapted.

What is it?

This is our recommendation of how to spend each hour when revising.

Why?

Students can engage in ineffective revision which can limit their performance in examinations. Also, we are aware that it can be challenging to change students' ingrained study habits. Therefore, we have designed a simple model to help clarify the most effective strategies and what these might look like over a period of an hour. It is our hope that this will help inform all students about the most effective strategies.



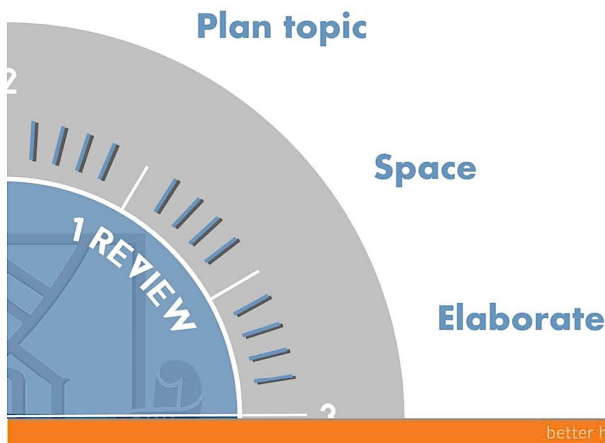
better hope - brighter future

It's important to **review** the topic which typically begins with locating notes, past work and books. To review topics most effectively, students should:

Plan the topic to be revised. Students may be studying a course over a one or two year period. Being clear on the entire content and deciding when to revise each topic is essential.

Space out studying. If students are revising a subject, they will maximise their chances of remembering it if they revise all topics over time. 'Mass' revision of individual topics all at once is less effective than revising topics 'little and often'. Revisiting topics at a later point in time, when students may have forgotten some details, has been found to be more effective. Even if it feels frustrating to forget, it's actually helpful in the learning process.

Elaborate. When students are reviewing a topic, passive techniques such as reading and highlighting have been found to be less effective. Instead, students should ensure they are elaborating by transforming information. For example, students should turn text into tables or mindmaps. Also, students can try to explain topics in writing or verbally and check for accuracy. Compiling questions and answers for each topic can be helpful. These activities require thinking about a topic and are much more effective in the learning process.



Recreate exam conditions

Set a timer



Test knowledge

Practise answers or tasks

As the saying goes, practice makes perfect. Therefore, we encourage all students to ensure that each revision hour contains ample opportunity for them to practise what they are likely to face when they are assessed.

Test knowledge and practise answers. Knowledge tests can allow students to test themselves on the topic to see what they can remember. Importantly, testing brings to mind information which causes learning to take place. Also, students should gather a range of practice questions and tasks and choose one to carry out. Practising answers also causes students to bring to mind information, as well as practising skills such as essay writing, which serve to strengthen memory and learning.

Set a timer and recreate exam conditions. Over time, students should aim to time themselves, work in silence and without review notes. Don't cheat as this harms your ability to review and strengthen memory.

It is really important to get feedback on the accuracy of practice work.

Compare answers to the mark scheme. Students should read through mark schemes and check their work to see if they were correct. The process of seeing the correct answers helps to support learning. Students should mark their work in line with the mark scheme, identifying what they did well and what needs more work.

Read examiner reports. These are useful documents available from exam boards which provide an overview of how all students handled questions in the particular year of the exam. Many also contain model answers which can be useful to read and compare to.

Re-draft. Once students you have marked their work, they should aim to re-draft part or all of it. Now they know the answers or what's expected, can they re-draft more effectively?

Once the hour, or period of study, is up, it's important to have a short break before beginning a new topic of study. Students may consider rewarding themselves.



better hope - brighter future

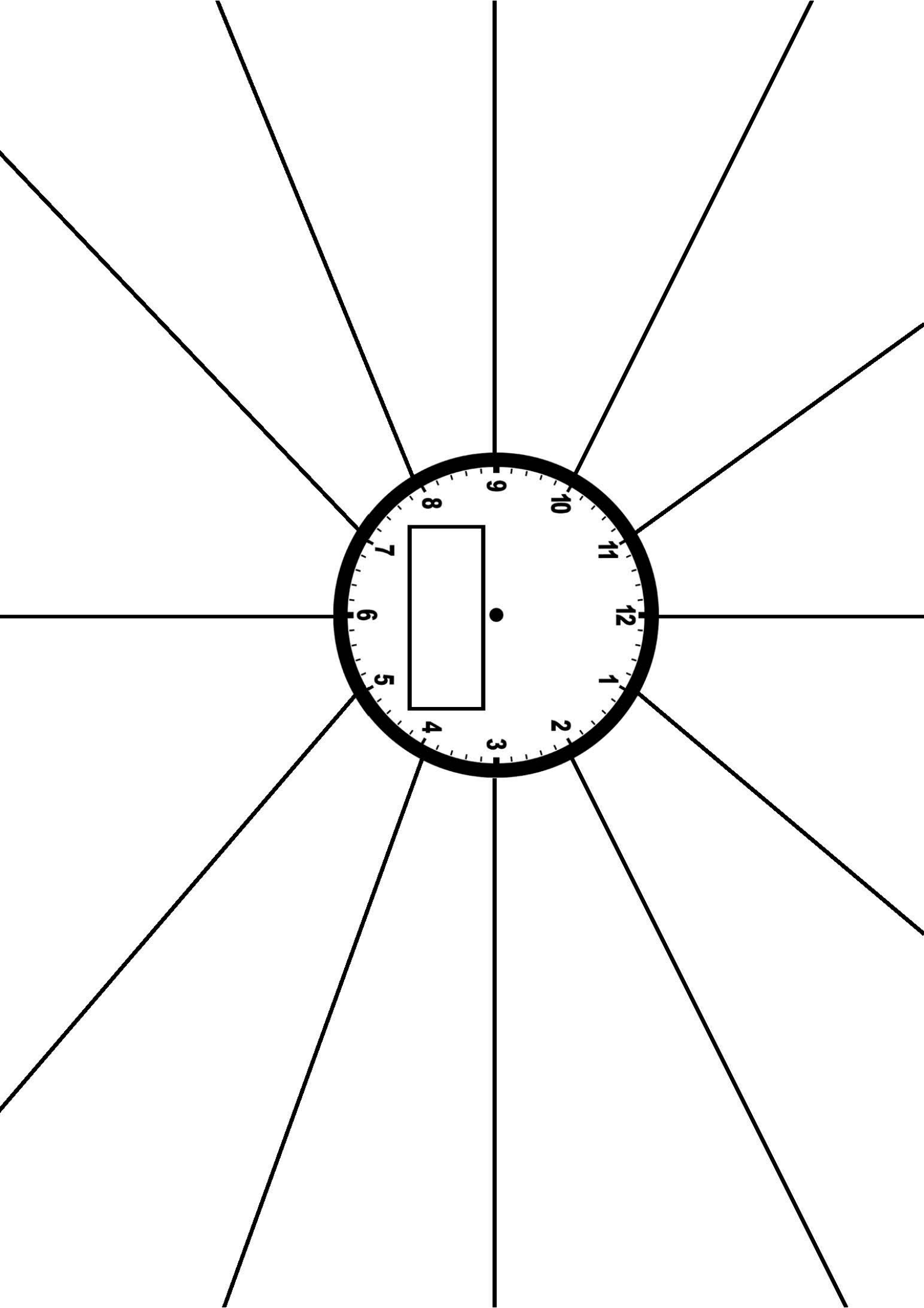
Revision Clock (next page)

As opposed to the above *Memory Clock*, which is a model for an hour of power revision, employing three key stages. The *Revision Clock* is a tool to break a topic and its revision down into sub-categories.

To use: make notes in each chunk of the clock. Then, when revising, study each slot for x minutes, turn the clock over and recite / rewrite certain sections to test.

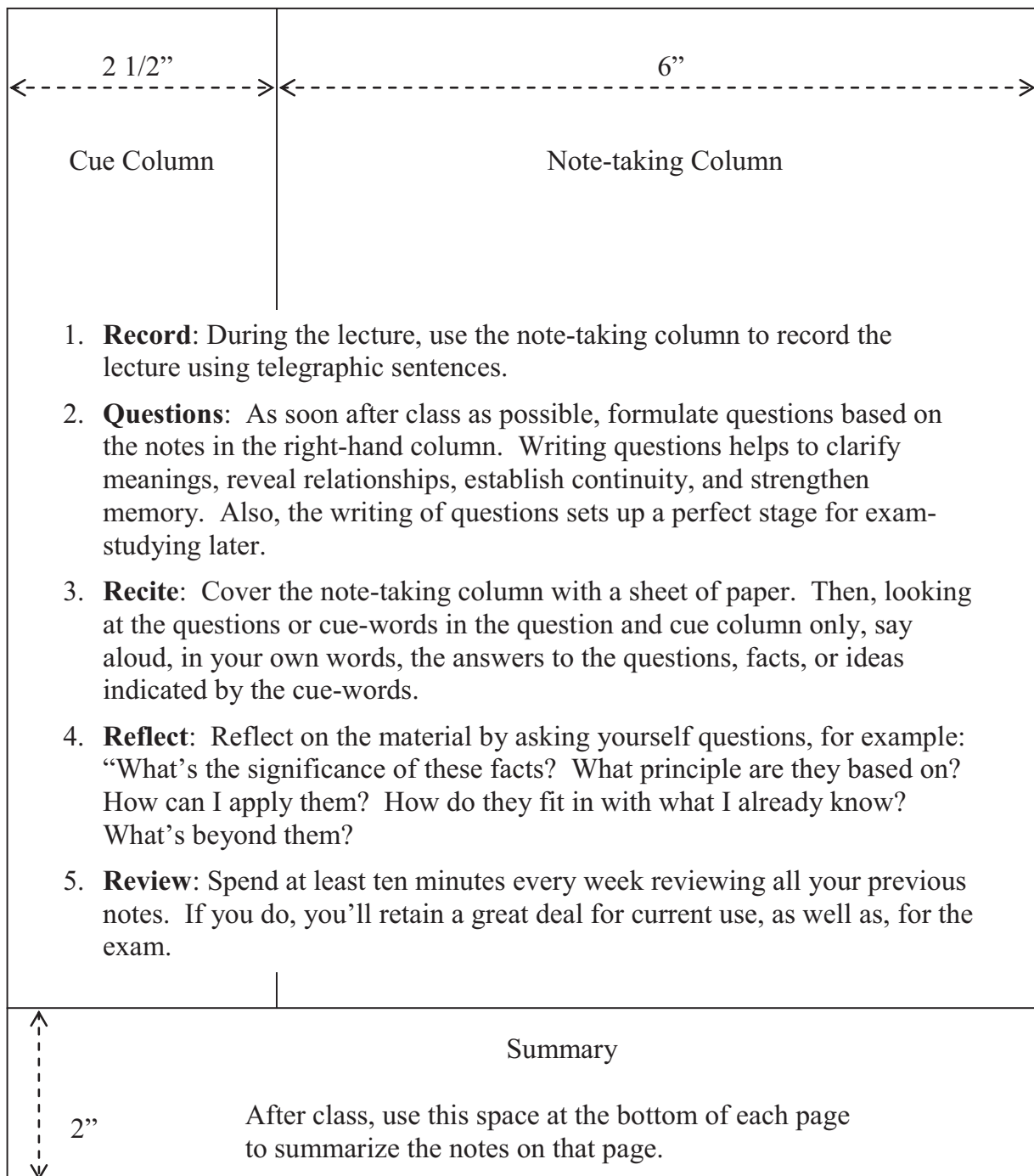
Further "clocks" can be made with different numbers of sub-categories, e.g. 8, 6 or 4.

<https://www.tes.com/teaching-resource/revision-clock-11141536>



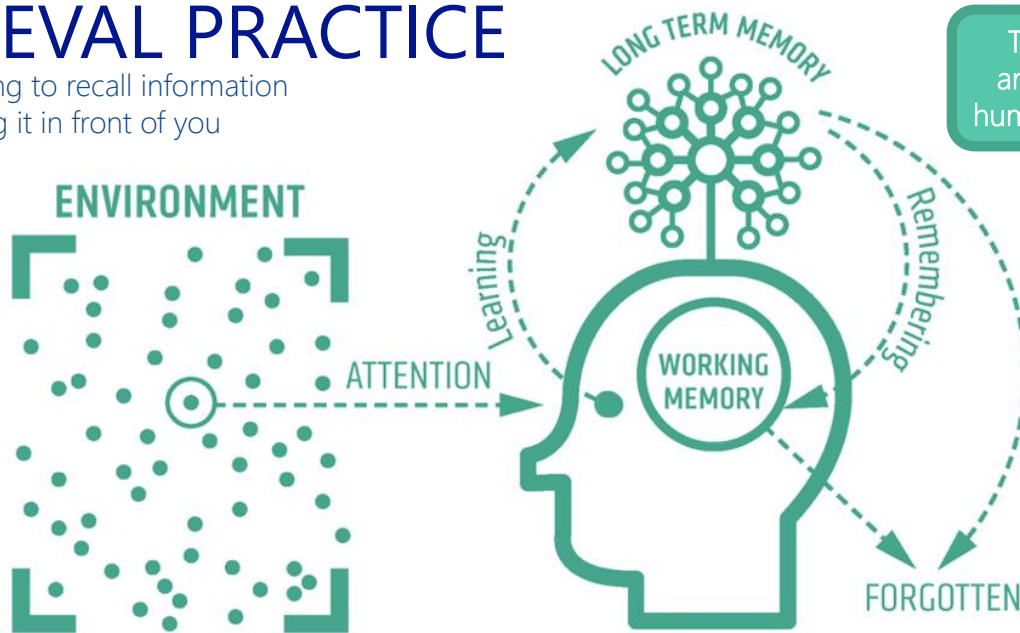


The Cornell Note-taking System



RETRIEVAL PRACTICE

the act of trying to recall information without having it in front of you



The cognitive architecture of human memory

The best activities will feel difficult at first - they reveal how much you forget - forgetting is key to developing understanding & recall.

Illustration by Oliver Caviglioli

BLUE CATERPILLAR'S

FIRM LEARNING

Framework

Imagery

Repeated

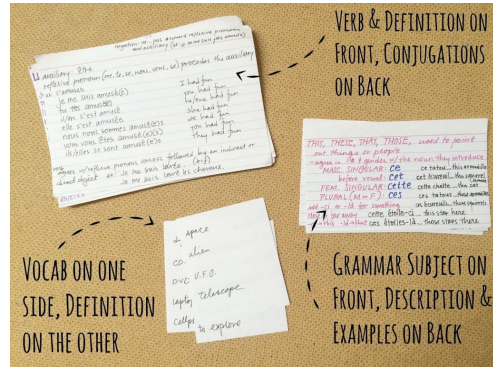
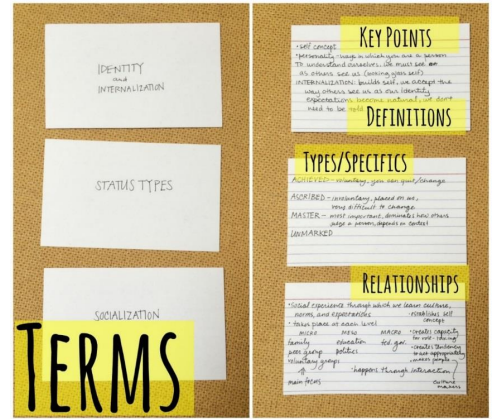
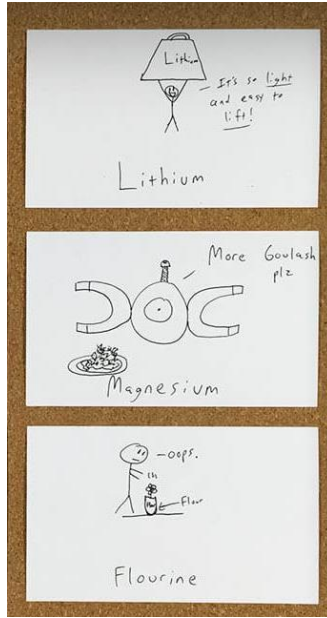
Memorable

- A-Zs
- Top 10s
- Hands
- Hide the Object
- Post-Its
- Building a Story



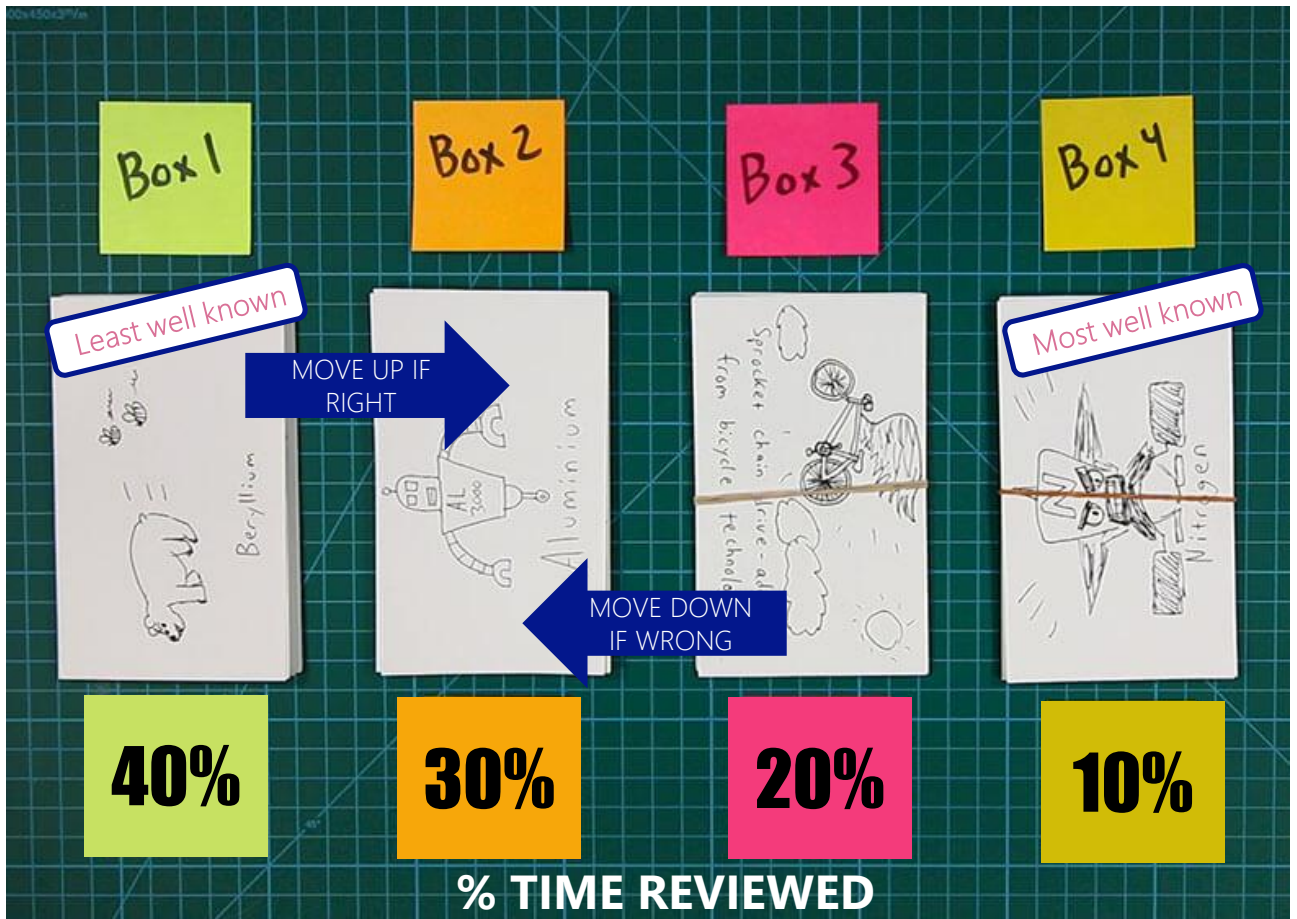
FLASH CARDS

1. Make your own flash cards
2. Mix pictures and words
3. Use Mnemonic Devices to create mental connections
4. Break complex concepts into multiple questions
5. Say your answers out loud when studying
6. Study your flash cards in both directions

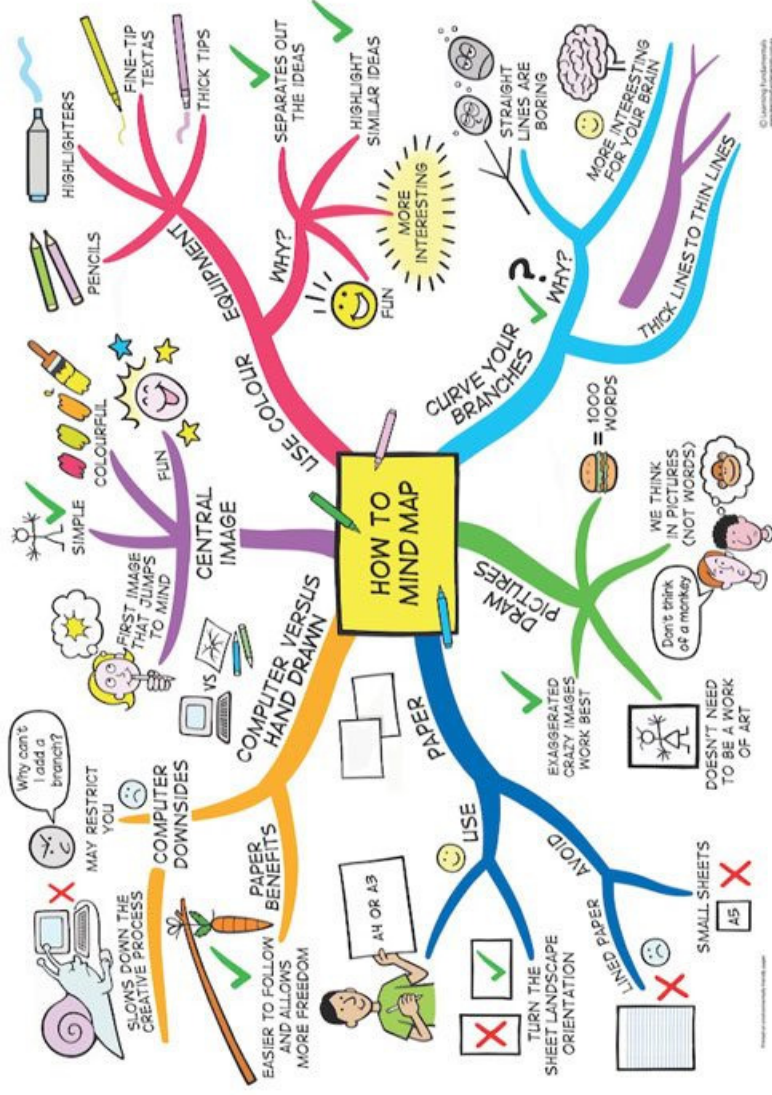


Thomas Frank, <https://collegeinfo geek.com/flash-card-study-tips/>

ACTIVITY: THE LEITNER BOX



ACTIVITY: GRAPHIC ORGANISERS



Dual-Coding: combining verbal and non-verbal elements to facilitate understanding and enhance recall.



How about...?
 A castle with separate turrets & a strong foundation.
 Streams growing into a river & then a lake.
 A village with a central square & streets around it.

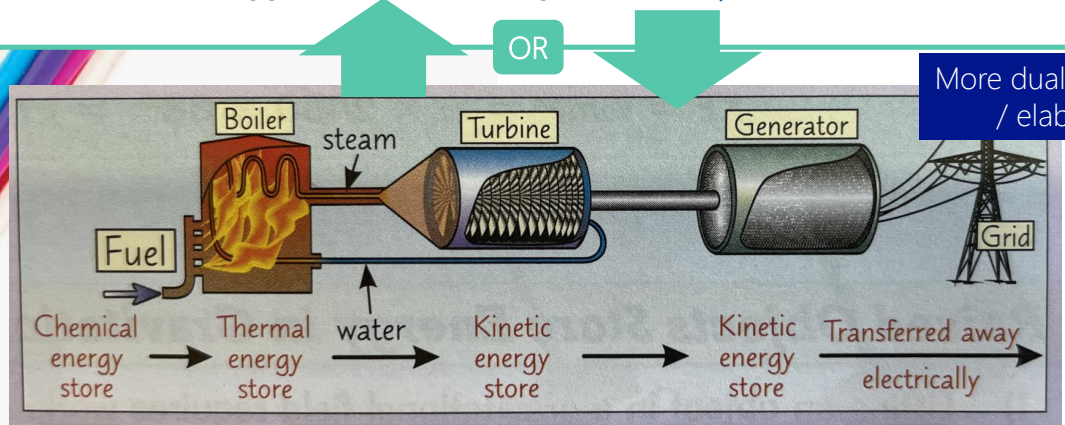
Comparison table of similarities and differences.

Flow chart to summarise a process or series of events.

ACTIVITY: TEXT ↔ GRAPHICS

Power stations use steam to drive a turbine:

1. As the fossil fuel burns (in oxygen) the energy in its chemical energy store is transferred to the thermal energy store of the water by heating.
2. The water boils to form steam, which turns a turbine, transferring mechanically to the kinetic energy store of the turbine.
3. As the turbine revolves, so does the generator, which produces an electric current.
4. The generator transfers the energy electrically away from the power station, via the national grid.



More dual coding / elaboration

ACTIVITY: ROAD MAP

Suitable for anything with a start and end

e.g.

the Moroccan crises

the carbon cycle

Jane Eyre red room scene

Next step...

Next step...

Next step...

Next step...

Last step...

Start of a chronology or sequence

Even more dual coding / elaboration

ACTIVITY: THE BLANK PAGE

Put away class materials and write or sketch everything you know about a topic.

Be as thorough as possible.

retrieval

Then, check your class materials for accuracy and add any important points you missed.

elaboration



ACTIVITY: PREPARE TO TEACH

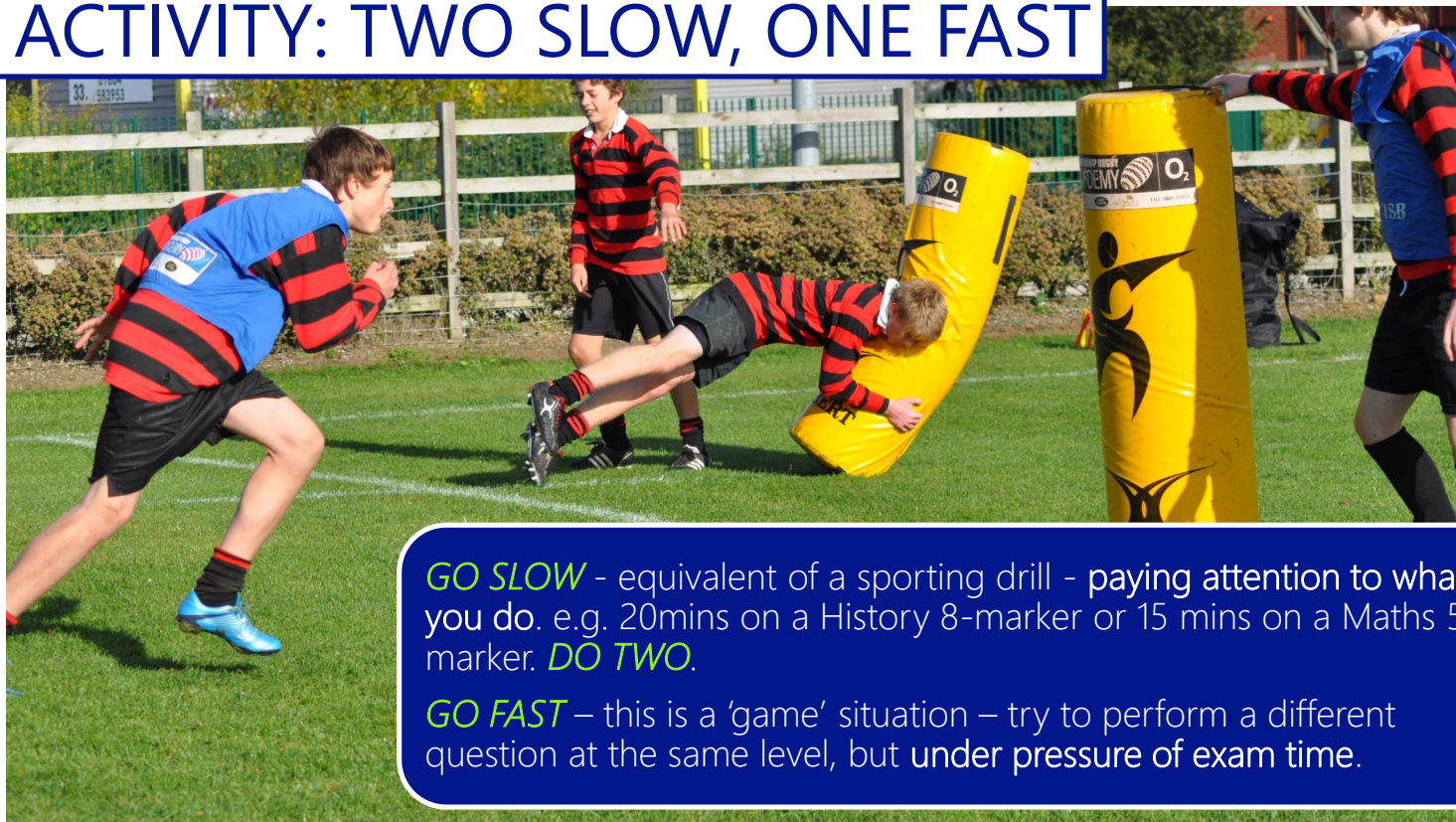
You're the teacher.

Prepare and teach a topic to a friend / parent.

Set them an exam question. For you to succeed, they have to be able to answer it.

Mark it and feedback.

ACTIVITY: TWO SLOW, ONE FAST



GO SLOW - equivalent of a sporting drill - paying attention to what you do. e.g. 20mins on a History 8-marker or 15 mins on a Maths 5-marker. **DO TWO**.

GO FAST - this is a 'game' situation - try to perform a different question at the same level, but under pressure of exam time.

ACTIVITY: WHITEBOARD JUMBLE

Solve for m .
 $e = -2$
 $m \quad m-8$

TRICKY
QUESTIONS
POST-IT
COLLECTION

[Practise fast
/ slow
answers here.
Then do the
next post-it]

PHYSICS - Edexcel IGCSE - 4PH1 (First assessment June 2019) – Revision Tracker

CONTENT TO COVER	Audit	Date revised	Date revised	Date revised	Date revised	Date revised	Audit
Section 1: Forces and motion							
a) Units							
b) Movement and position							
c) Forces, movement, shape and momentum							
Section 2: Electricity							
(a) Units							
(b) Mains electricity							
(c) Energy and voltage in circuits							
(d) Electric charge							
Section 3: Waves							
(a) Units							
(b) Properties of waves							
(c) The electromagnetic spectrum							
(d) Light and sound							
Section 4: Energy resources and energy transfers							
(a) Units							
(b) Energy transfers							
(c) Work and power							
(d) Energy resources and electricity generation							
Section 5: Solids, liquids and gases							
(a) Units							
(b) Density and pressure							
(c) Change of state							
(d) Ideal gas molecules							
Section 6: Magnetism and electromagnetism							
(a) Units							
(b) Magnetism							
(c) Electromagnetism							

AUDITS – Assign each topic area with a number representing your confidence level. 1 = Highly confident, 4 = Not at all confident.

DATE REVISED – Add the date after you have revised this topic.

PHYSICS - Edexcel IGCSE - 4PH1 (First assessment June 2019) – Revision Tracker

CONTENT TO COVER	Audit	Date revised	Date revised	Date revised	Audit	Date revised	Date revised	Date revised	Audit
(d) Electromagnetic induction									
Section 7: Radioactivity and particles									
(a) Units									
(b) Radioactivity									
(c) Fission and fusion									
Section 8: Astrophysics									
(a) Units									
(b) Motion in the universe									
(c) Stellar evolution									
(d) Cosmology									

AUDITS – Assign each topic area with a number representing your confidence level. 1 = Highly confident, 4 = Not at all confident.

DATE REVISED – Add the date after you have revised this topic.

REVISION PLANNER
EASTER, 2024

Name:

DATE	EASTER 22-Mar Fri	EASTER 23-Mar Sat	EASTER 24-Mar Sun	EASTER 25-Mar Mon	EASTER 26-Mar Tue	EASTER 27-Mar Wed	EASTER 28-Mar Thu	EASTER 29-Mar Fri	EASTER 30-Mar Sat	EASTER 31-Mar Sun	EASTER 01-Apr Mon	EASTER 02-Apr Tue	EASTER 03-Apr Wed
SUBJECTS													
Maths (Example)	(Day off)	Revise		Revise		Revise			(Day off)		Revise		Revise

INSTRUCTIONS:

1. Add in all your exam subjects in the first column.
2. Decide how many revision sessions you will do and when. Also, decide when you are "off" and not going to revise.
3. Decide how many subjects you can suitably study on a given day (e.g. 2 hours = 4 subjects, 25 mins each, 5 min breaks)
4. Record which subjects you are going to study and when by filling the appropriate boxes (e.g. add "Revision" or "x" or...). See "Example" row.
5. This will show how many revision sessions you have available for each subject. Use this planner with your Revision Tracker for best results.

REVISION PLANNER
EASTER, 2024

SUBJECTS	DATE	04-Apr Thu	05-Apr Fri <i>(Day off)</i>	06-Apr Sat <i>(Day off)</i>	07-Apr Sun <i>Revise</i>	08-Apr Mon	09-Apr Tue	10-Apr Wed	11-Apr Thu	12-Apr Fri	13-Apr Sat <i>(Day off)</i>	14-Apr Sun <i>(Day off)</i>	15-Apr Mon <i>(Day off)</i>

NOTES

TOPIC/OBJECTIVE:

NAME:

DATE:

CLASS/PERIOD:

ESSENTIAL QUESTION:

QUESTIONS & CUES

NOTES

SUMMARY

EASTER REVISION COURSE 2024



DEAN CLOSE
EASTER REVISION



24TH - 28TH MARCH 2024

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- Intensive revision of core topics and assistance with study and revision skills
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- Exam practice, with productive feedback to improve examination technique and boost confidence under exam conditions

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