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| Topic | Specification | Case Study | Comment |
| Paper 1Q1 River Environments | How channel shape and features change downstream in a named river | River TeesOr River Severn | A general idea is ok, know some named features  |
| To be able to provide a case study of river management in a **developed** country.  | River Colorado USAOr TB Spain | Management involves the preventing of floods but also is about moving water from areas of surplus to areas of deficit. |
| To be able to provide a case study of river management in a **developing or emerging** country. | China SNWTP emerging.Wakel India emerging |
| Paper 1Q3 Hazards | The shorter-term and longer-term impacts of **one** earthquake  | Nepal 2015 / Christchurch NZ 2011 / Japan 2011 | Focus on Impacts – short vs long termKnowledge on Social, Economic and Environmental impacts would also be beneficial.Know 5 facts for each case study |
| The shorter-term and longer-term impacts of **one** volcano  | Merapi 2010/ Montserrat 1997/ Eyjafjallajokull 2010 |
| The shorter-term and longer-term impacts of **one** tropical cyclone hazard | Typhoon Haiyan 2015 / Hurricane Sandy 2012 / Hurricane Katrina 2005 |
| Case studies of hazard management for an earthquake in a **developed country** and a **developing** country **or** an **emerging** country. | TextbookIndia & ItalyAlternatives – could be any of the ones mentioned above.  | Know both short term (aid and relief) and long term (rebuilding strategies and planning) for each.Knowledge of the 3P’s (prediction, planning and protection)Most questions have been resource and theory based. |
| Paper 1Q4 River Fieldwork | Investigation of river processes and form through primary and secondary fieldwork evidence | Blackpool Brook, Forest of Dean, Location, risk assessment, methods, data presentation, analysis, conclusion and evaluation |
| Paper 2Q1 Economic Activity and Energy | Positive and negative impacts of economic shifts in a **developed** and **emerging** country | UK (developed)China (emerging) | Make sure you know the reasons for the changes and the impacts it leads to. |
| Informal employment; causes and consequences (both advantages and disadvantages) in a **named megacity** | Mumbai (Dharavi),RioThis may link to your Urban topic Developing city | Marks have been available for knowing example detail for the named megacity |
| Case study of resource management in a **developed** and **emerging** or **developing** country | Developed – UK or QatarEmerging – China / IndiaDeveloping – Nepal | You need knowledge on the reasons for their current and predicted future energy mix and the impacts that has (positives and negatives of relevant energy sources)  |
| Paper 2Q3 – Urban Environments | Urban challenges in a named **developed** country – food, energy, transport, waste disposal, resource demands and segregation | London / Hong Kong | Know the theory and have example details for the named city |
|  | Urban challenges in a named **emerging** or **developing** country – squatter settlements, informal economy, urban pollution and low QoL | Rio / Lagos | Know the theory and have example details for the named city |
|  | Case studies of urban management in a named **developed and developing** country | (see above)Sustainable Cities – Curitiba / Abu Dhabi | Know the theory and example details on how to manage social, economic and environmental challenges in a sustainable way. |
| Paper 2Q6 – Urban Fieldwork | Investigating the changing use of central/inner urban environments through primary and secondary evidence | Birmingham Location, risk assessment, methods, data presentation, analysis, conclusion and evaluation |
| Paper 2Q7 Fragile Environments | Different approaches to sustainable use and management of a rainforest in a **named region**  | Amazon, Brazil | Know a range of options from ecotourism, to international agreements and selective logging |
| Different responses to global warming and climate change in a named developed and a named emerging or developing country | Developed – UKEmerging – ChinaDeveloping – Soloman Islands | from individuals, organisations and governments |